

Plan 170 Maestro-Esp.de Lengua Extranjera

Asignatura 15489 IDIOMA EXTRANJERO II (INGLES)

Grupo 1

### Presentación

CONOCIMIENTO DEL IDIOMA. COMPRENSIÓN Y EXPRESIÓN. CONVERSACIÓN

### Programa Básico

### Objetivos

- 1) Profundizar en los principios gramaticales que determinan el funcionamiento de la lengua inglesa, complementando los aspectos tratados en los textos base estudiados.
- 2) Perfeccionar el uso oral y escrito de la lengua inglesa:
  1. DESTREZA ORAL: 1) mantener conversaciones fluidas sobre temas cotidianos o previamente estudiados; 2) comprender y extraer información concreta de mensajes orales de dificultad media-alta.
  2. DESTREZA ESCRITA: 1) crear textos gramaticalmente correctos sobre temas específicos; 2) comprender y extraer información de textos escritos de dificultad media-alta.

### Programa de Teoría

- a) READING: Short Stories: Scott Fitzgerald's "Outside the Cabinet-maker" and Katherine Mansfield's "The lady's maid".
- b) Using texts for the skill of Listening from different sources.
- c) Using texts for the skill of Speaking from different sources.
- d) Using texts for the skill of Reading from different sources.
- e) Using texts for the skill of Writing from different sources.

### Programa Práctico

The classes will be thoroughly in English.

One session a week will be dedicated to the lessons included in the main text book, whose components and course organization are as follows:

1. The Class Book: Each unit provides 3 or 4 hours of classroom activities and is divided into 3 lessons, each designed to take approximately one hour, and each contains the main language input, which consist of: a clear grammatical syllabus, emphasis on lexical development, key functional exponents, listening and reading practise, speaking and writing activities.
2. The Class cassette set: the listening material included is varied -scripted, semi-scripted and unscripted.
3. the Personal study Workbook: it runs parallel to the Class Book, with material designed to consolidate the topics discussed in the class book.

The other weekly session will be dedicated to the study of the selected texts for reading and listening comprehension.

### Evaluación

#### BIBLIOGRAFÍA

#### LIBROS DE TEXTO:

- GAIRNS, R. & S. REDMAN: 1999. True to Life. Class book. Cambridge University Press  
 GAIRNS, R. & S. REDMAN: 1999. True to Life. Personal Study book. Cambridge University Press  
 SHEERIN, S. et al. Spotlight on Britain. Oxford university Press.

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## Bibliografía

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