

Plan 170 Maestro-Esp.de Lengua Extranjera

Asignatura 15578 MORFOSINTAXIS Y SEMANTICA III (INGLES)

Grupo 1

Presentación

Programa Básico

Objetivos

At the end of the course the student will be able to: 1. Organise and structure information and ideas in whole texts. · Produce formal and academic written texts in English at an advanced level. · Make use of their competence in English and capacity of creativity in order to produce short literary texts. 2. Make use of the organisation and workings of simple, compound and complex sentences in English in order to express themselves both in oral and written English. 3. Understand figurative expressions from their literal meanings, through their interaction with the pragmatic aspects of the discourse. 4. Understand fixed expressions as elements of everyday speech language and use them in their appropriate context.

Programa de Teoría

Writing skill exercises: 1. BRAINSTORMING 2. WRITING TEXTS FOR ACADEMIC AND PROFESSIONAL PURPOSES. · Summary · Formal letters · Curriculum vitae · Description of objects and processes · Definition · Classification · Comparison · Reporting · Presenting facts ideas and opinions · Essay writing 3. WRITING CREATIVE TEXTS · Characterisation · Setting · Dialogue · Short story · Writing for children

Programa Práctico

Evaluación

Books recommended:

Grammar

ALEXANDER, L.G. 1988. Longman English Grammar, London: Longman.
 ALEXANDER, L.G. 1990. Longman English Grammar Practice, London: Longman.
 GREENBAUM, S.. 1993. An Introduction to English Grammar, London: Longman
 GREENBAUM, S & QUIRK, R. 1993. A Student's Grammar of the English Language, London: Longman Group Limited.
 HEWINGS, M. 2002. Advanced Grammar in Use (with answers)Cambridge: CUP.
 LEECH, G. & SVARTVIK, J.. 1994. .A Communicative Grammar of English, London: Longman.
 LEECH, G. 1989. An A-Z of English Grammar Usage. London: Edward Arnold.
 SWAN, M. 1980. Practical English Usage. London: OUP.
 THOMSON & MARTINET. 1980. A Practical English Grammar, Oxford: OUP.
 THOMSON & MARTINET. 1986. A Practical English Grammar: Exercises, Oxford: OUP.

Lexical semantics

KALKSTEIN FRAGIADIAKIS, H. 1985. All Clear. Idioms in Context. Boston: HH Publishers
 WORKMAN, G. 1993. Phrasal Verbs and Idioms. (upper-intermediate). Oxford: Oxford University Press

Writing

HAMP-LYONS, L. & HEASLEY, B. 1998. Study Writing. Cambridge: CUP.

Bibliografía

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