

Plan 303 Lic.Traducción e Interpretación

Asignatura 19285 LENGUA C II (INGLES)

Grupo 1

Presentación

Programa Básico

Objetivos

1. General objectives

The aim is to provide an integrated course for those students who have already reached an upper-intermediate level and should be working towards the standard of English required for taking examinations at advanced level.

The course is designed (a) to expand vocabulary and idiomatic expressions beyond what is required for survival English, and (b) to increase the students' reading ability and listening and writing skills through the analysis of the structure, lexis, register and style of a wide variety of texts.

2. Specific objectives

Students at this level of command of the English language should:

§ Understand the main ideas of complex texts on both concrete and abstracts topics, including technical discussions in their field of specialisation.

§ Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.

§ Produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Programa de Teoría

The contents of this course comprise the following language activities:

1. Grammar / language focus.
2. Receptive mode (oral and/or written):
 - a. Listening activities.
 - b. Reading activities.
3. Productive mode (oral and/or written):
 - a. Speaking activities.
 - b. Writing activities.

Programa Práctico

Evaluación

Students will be assessed on an individual exam in June, although work done during the year will also be taken into account. The final exam will consist of two papers:

1. Grammar / language focus.
2. Receptive and productive skills.

Bibliografía

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- CARTER, Ronald; HUGHES, Rebecca & McCARTHY, Michael (2000), *Exploring Grammar in Context*, Cambridge: Cambridge University Press.
- HEWINGS, Martin (1999), *Advanced Grammar in Use*, Cambridge: Cambridge University Press.
- JONES, Daniel (2003), *English Pronunciation with CD-ROM*, Cambridge: Cambridge University Press.
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