

Plan 170 Maestro-Esp.de Lengua Extranjera

Asignatura 15457 IDIOMA EXTRANJERO I (INGLES)

Grupo 1

Presentación

Conocimiento del idioma. Comprensión y expresión. Conversación.

Programa Básico

Desarrollo de las cuatro destrezas básicas en Lengua Inglesa instrumental a nivel intermedio, incremento del conocimiento léxico y gramatical desde una perspectiva práctica.

Objetivos

to reach an upper-intermediate competence at the four basic language skills: reading, writing, listening and speaking.

Programa de Teoría

The subject will be organised in five different parts, all of which will be considered each week.

1. Grammar and lexis used in context.
2. Writing of specific essays.
3. Oral conversation and discussion.
4. Reading of texts and authentic material.
5. Listening comprehension.

CONTENTS

TOPICS

Meeting new people
Education
Fairy Tales
Health and Fitness
The Media

GRAMMAR

Adjectives and adverbs: use and order
Prepositions of place and time
Modal verbs: obligation, possibility, certainty
Relative clauses
Passive voice

VOCABULARY

Word formation
Idioms
Phrasal verbs

WRITING EXERCISES

Writing for children
Formal and informal letters
Descriptive and narrative compositions
Discursive composition

Programa Práctico

1. READING BOOK: students are required to read the book in its original version.

2. END OF YEAR PROJECT:

Besides the elaboration of individual and group papers, a final group project will be carried out in May.

Students will adapt a section of the reading book to a children's audience. The book will be divided into different sections in such a way that the whole story can be followed in chronological order by the audience. Students are expected to tell the story as dynamically as possible, using additional material in order to capture the audience's attention.

Evaluación

ASSESSMENT

the final mark will consider results from

1. Written exam (70%)
 2. Papers delivered (20%). At least 5 (3 individual essays + 2 group essays) should be handed in for them to be considered.
 3. Story-telling project and oral participation in lessons(10%)
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Bibliografía

REQUIRED:

Ted Hughes. The Iron Man. London: Faber and Faber.
R.L. Stevenson. The Strange Case of Dr Jekyll and Mr Hyde. Penguin

RECOMMENDED:

PHRASAL VERB AND IDIOMS

· Workman, G. 1993. Making Headway Phrasal Verbs and Idioms. Upper-Intermediate. Oxford University Press

GRAMMAR AND VOCABULARY

· Vince, M. 1996. First Certificate Language Practice (with key). Macmillan-Heinemann

USE OF ENGLISH

· Spratt, M & B. Obee. 2001. First Certificate Direct (Student's book). Cambridge University Press

DICTIONARIES

- Cambridge Klett Compact (+ CD-ROM) Español-Inglés / English-Spanish.
 - Collins Spanish-English Dictionary.
 - The Collins/COBUILD English Language Dictionary.
 - Longman Dictionary of Contemporary English
 - The Oxford Dictionary of the English Language
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