

Plan 203 Maestro-Esp.Lengua Extranjera

Asignatura 18855 MORFOSINTAXIS Y SEMANTICA I (INGLES)

Grupo 1

### Presentación

Estructura de la lengua. Gramática. Semántica y léxico.

### Programa Básico

### Objetivos

This course is suitable for students who want to reach an upper-intermediate level of general English. Our main aim will be to improve their knowledge of English grammar and their competence in the use of English.

### Programa de Teoría

#### GRAMMAR

1. Ways of talking about the future: present continuous; will; going to + infinitive; present simple; other ways of referring to the future. Obligation and necessity: must, have to, have got to, need to, negatives. Adverbs of degree.
2. Different forms of "used to": used to + inf (without "to"); be used to + verb + -ing; get used to + verb + -ing. Causative "have".
3. Prediction and guesses: "must " or "can't" + infinitive without to. "Will". A passive construction: ".. is said to be/have been ..". "Tend to".
4. Conjunctions: connecting words and ideas. Reported speech: tense changes; changes with modals; other changes; reporting advice and suggestions.
5. Conditional sentences: zero conditional (type 0); conditionals type 1, 2, 3 and mixed conditionals. Some verbs followed by prepositions: accuse, forgive, arrest, discourage, blame, punish, prevent, convict. Ways of saying "if": unless, provided, otherwise, on condition that. Forms of "wish": wish + past simple; wish + past perfect; wish + would; wish + could.

#### VOCABULARY

Related to the topic worked upon in each unit. Topics: 1) Relationships. 2) Describing people. 3) Teenage cults. 4) Crime and society. 5) Travel and holidays. 6) Education.

### Programa Práctico

Every unit contains reading texts with tasks and questions, a section to improve oral fluency and pronunciation, recorded listening texts and writing tasks

#### READING:

- reading for specific information.
- reading for main ideas.
- guessing missing words.
- evaluating the content of a text.

#### SPEAKING

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- reading out a short piece of writing.
  - asking and answering short questions.
  - relating real experiences
  - short oral presentation of a given topic

#### LISTENING

- listening for the main ideas.
- listening for specific information.
- predicting what's going to happen or what has happened
- comparing

#### WRITING

- planning, drafting and paragraph building.
  - writing a short description.
  - writing a report
  - writing an composition
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## Evaluación

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The course grade will be based on the following components:

- class participation (i.e. oral presentations, readings, etc... (20%)
- final exam (80%)

The final written exam will consist of the following parts:

- a dictation.
- a use of English test: on grammatical structures and vocabulary.
- a reading comprehension.
- a composition.

The oral proficiency will be assessed on a daily basis: taking active part in class, specially in the listening and speaking activities.

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## Bibliografía

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Text book:

- Naunton Jon. 1993. Think First Certificate. London: Longman.

Reading book:

- Dahl, Roald. Tales of the unexpected. London: Penguin

Grammars & Vocabulary:

- Prodomou, Luke. 1999. Grammar and Vocabulary for the First Certificate. London: Longman
  - Thomson, A.J. & Martinet, A.V. (ed. 1999): A Practical English Grammar. Oxford: OUP.
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