

Plan 204 Ing.Tec.Agrícola Esp Exp Agropecuarias

Asignatura 18927 IDIOMA EXTRANJERO (INGLES)

Grupo 1

Presentación

Conocimiento y uso de la lengua inglesa: lenguaje oral y escrito. Comprensión y expresión. Conversación

Programa Básico

Objetivos

Se pretende, con el presente curso, que el alumno sea capaz de expresarse en inglés a un nivel intermedio, potenciando, asimismo, sus capacidades de comprensión y entendimiento del idioma inglés en diversas situaciones y ante diferentes textos (generales y específico-técnicos).

Programa de Teoría

ENGLISH LANGUAGE

1. General Introduction:

1.1. English Language around the World: Some General Ideas.

1.2. Basic English Phonetics for Spanish Speakers.

2. Grammar:

Different units concerning the review of English Grammar will be handed out to the students during the course.

3. English and Agriculture: An Approach to Technical English for Agroforestry Specialities (AGRICULTURE).

3.1. Introduction.

3.1.1. Agriculture, basic concepts in English. 3.1.2. Some definitions.

3.2. Soils:

3.2.1. Origin and Composition of Soils. 3.2.2. Comparative Sentences.

3.2.3. Present Simple Tense: Making statements.

3.3. Cereals:

3.3.1. Cereals: wheat, rye, corn, clover. 3.3.2. Conditional Sentences.

3.3.3. Suffixes -y, -en, -al, -ous, and -ic.

3.4. Vegetables and Fruits:

3.4.1. Vegetables, a Classification; Market Gardening; etc.

3.4.2. Verbs followed by infinitive and gerund. 3.4.3. Passive Voice.

3.4.4. Constructions: a) a time consuming task; b) a hand-harvested crop.

4. Miscellaneous Items.

5. Glossaries.

6. Readings.

Programa Práctico

A practical activity related to the world of Agriculture will be explained to the students in due time, this activity will be compulsory and therefore evaluated for the final mark.

Evaluación

The final mark will take into consideration the following requirements:

1. The practical activity will amount up to 1 points of the final mark.

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2. The exam will be marked up to 7 points.
 3. The worksheets handed in during class-time will amount up to 2 points.
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Bibliografía

Bibliography

a) General:

a.i) Dictionaries:

- Collins Español/Inglés, Inglés/Español (bilingual).
- Collins Cobuild English Language Dictionary (monolingual).
- Longman Dictionary of Contemporary English (monolingual).
- Oxford Advanced Learner's Dictionary of Current English (monolingual).

a.ii) Grammars:

- Murphy, R. English Grammar in Use. Cambridge: C.U.P., 1995.
- Sánchez Benedito, F. et al. English Grammar for Spanish Speakers. Madrid: Alhambra Longman, 1993.
- Thompson, A. J. & Martinet, A. V. A Practical English Grammar. Oxford: O.U.P., 1986.

b) Specific for AGROFORESTRY STUDIES:

b.i) Dictionaries:

- Collin, P. H. (1988) Dictionary of Ecology and the Environment. Teddington: Peter Collin Publishing, 1992 (2nd ed.)
- Helms, John A.(ed.) The Dictionary of Forestry. Bethesda: The Society of American Foresters, 1998.
- Stephens, A.(ed.) Dictionary of Agriculture. Teddington: Peter Collin Publishing, 1996.
- Zaragoza, C. et al. Diccionario Español-Inglés de Malherbología. Valencia: Pythoma, 1993.

b.ii.) Others:

- Denny, Stephen. Agriculture. London: Longman, 1985.
 - The European Union and the Environment (pamphlet). Luxembourg: Office for Official Publications of the European Communities, 1997.
 - Fernández, R. English for Agroforestry Specialities. Madrid: Síntesis, 1991.
 - Macmillan Career English: Agriculture: Soils, Field Crops, Horticulture and Livestock (3 books). New York: Macmillan, 1984.
 - Mountford, A. English in Agriculture. Oxford: O.U.P., 1988.
 - Yates, C. St J. Agriculture. London: Cassel, 1989.
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