

Plan 303 Lic.Traducción e Interpretación

Asignatura 19270 LENGUA B I (INGLES)

Grupo 1

Presentación

Dominio de lengua B en sus aspectos teóricos y prácticos

Programa Básico

The aim of the course is to provide an integrated course for those students who have already reached an upper-intermediate level and should be working towards the standard of English required for taking examinations at advanced level.

The course is designed (a) to expand vocabulary and idiomatic expressions beyond what is required for survival English, and (b) to increase the students' reading ability and listening and writing skills through the analysis of the structure, lexis, register and style of a wide variety of texts.

Objetivos

1. General objectives

The aim is to provide an integrated course for those students who have already reached an upper-intermediate level and should be working towards the standard of English required for taking examinations at advanced level.

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2. Specific objectives

Students at this level of command of the English language should:

§ Understand the main ideas of complex texts on both concrete and abstracts topics, including technical discussions in their field of specialisation.

§ Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.

§ Produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Programa de Teoría

The contents of this part of the course focus mainly on grammatical aspects and comprise the following ones:

1. Tenses: present time.

- a. Present simple.
- b. Present continuous.

2. Tenses: present perfect.

- a. Present perfect simple.
- b. Present perfect continuous.

3. Tenses: past time.

- a. Past simple.
- b. Past continuous.
- c. Past perfect simple.
- d. Past perfect continuous.

4. Tenses: future time.

- a. Will.
- b. Be going to.
- c. Present simple.
- d. Present continuous.
- e. Future continuous.
- f. Future perfect.
- g. Be to + infinitive.

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- h. Other ways of talking about the future.
 - i. The future seen from the past.
5. Modals and semi-modals.
 - a. Introduction.
 - b. Special characteristics.
 - c. Detailed information: ability, likelihood, obligation, permission, etc.
 - d. Semi-modals.
 6. Passive.
 - a. Form.
 - b. Use.
 - c. Structures with get and have.
 - d. Not using passive: transitive to intransitive.
 7. Reported speech.
 - a. Reporting statements.
 - b. Reporting questions.
 - c. Reporting orders, requests, suggestions, etc.
 - d. Reporting intentions and hopes.
 8. Noun clauses.
 - a. That-clauses.
 - b. Wh-clauses.
 - c. Other types of noun clauses.
 9. Adjectival clauses.
 - a. Relative clauses.
 - b. Adjectival participle clauses.
 10. Adverbial clauses.
 - a. Conditionals.
 - b. Time and reason.
 - c. Result and purpose.
 - d. Concession.
 - e. Adverbial participle clauses.
 11. Unreal time and subjunctives.
 12. Inversion.
 13. Emphasis.
 14. Verb complementation: what follows a verb.
 - a. Verbs, objects and complements.
 - b. Verbs + two objects.
 - c. Verbs + -ing forms and infinitives.
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Programa Práctico

The contents of this course comprise the following language activities:

1. An Introduction to English Phonetics.
 2. Communicative language activities:
 - a. Productive activities:
 - i. Oral production (speaking) activities: in these activities students will produce oral texts which will be received by an audience of one or more listeners.
 - ii. Written production (writing) activities: in these activities students as writers will produce written texts which will be received by a readership of one or more readers.
 - b. Receptive activities:
 - i. Aural reception (listening) activities: in these activities students as listeners will receive and process spoken input produced by one or more speakers.
 - ii. Visual reception (reading) activities: in these activities students as readers will receive and process as input written texts produced by one or more writers.
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Evaluación

Students will be assessed on an individual exam in June, although work done during the year will also be taken into account. The final exam will consist of two parts, which must be passed on a separate basis in order to obtain the final mark:

1. Grammar exam (50%)
 2. Practice exam - productive and receptive skills (50%): it is composed of two sections: (a) written exam (80%); (b) compulsory oral presentation on one particular topic (20%)
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