

Plan 165 Maestro-Esp.Lengua Extranjera

Asignatura 17891 MORFOXINTASIS Y SEMANTICA (INGLES) I

Grupo 1

Presentación

Morfosintáxis y Semántica I: the simple sentence

Programa Básico

Esta asignatura está enfocada en la gramática y su aplicación. Por lo que los alumnos no sólo adquieren conocimiento sobre la gramática inglesa, como futuros maestros, si no que también serán capaces de utilizar la lengua inglesa en diferentes contextos. Para tal propósito las clases se imparten en inglés. Además se realizarán todo tipo de ejercicios : dictados, traducciones, comprensiones, diálogos etc

Objetivos

- a) The simple sentence. Basic Sentence Structures.
- b) Determiners: Articles, possessives and demonstratives.
- c) Pronouns and nouns.
- d) Adjectives and adverbs.
- e) Comparison, degree.
- f) Prepositions and conjunctions
- g) Miscellaneous: numbers, contractions.

Programa de Teoría

The role of grammar in language: Phonology, Grammar and Semantics, Variations in Language

Programa Práctico

This subject is basically focused on tasks, so students not only will have knowledge on the English Grammar, as future English teachers, but also will be able to use it in real contexts. For such matter, lessons will be totally in English: teacher and students will have to speak English.

All kinds of exercises will be developed: dictations, translations, comprehensions, dialogues etc...

SPEAKING SKILLS. Practising oral ability through integrated skills: exploiting visual aids and texts for oral practise - problem solving activities, pair work and group work activities-. Accuracy-focused oral activities.

LISTENING SKILLS. Listening and note-taking. Listening for the gist and for specific information (relevant points).

Task-oriented exercises : predicting problem solution or story endings and other kinds of open or closed tasks. Gap-filling exercises using dialogues, prose passages, the news... Recognising discourse markers and cohesive devices. Understanding different intonation patterns and uses of stress.

READING SKILLS. Reading strategies: predicting, scanning, skimming, inferring, understanding main ideas and assessing a writer's purpose. Paragraph analysis: topic, main idea and supporting details. The importance of cohesion in the interpretation of text.

WRITING SKILLS. Main functions of writing. Organising a text: coherence and cohesion (reference terms). Academic writing: note-taking, summarising, writing an essay. Parts of an essay: introduction, body and conclusion. Writing an essay of argument. Personal and impersonal styles of argument.

Evaluación

La nota final de la materia será la resultante de la media obtenida a partir de:

1. Resultado del seguimiento de los trabajos realizados en las clases prácticas: (Supondrá el 50% de la nota final).

2. El otro 50% corresponderá a la nota del examen final de la materia centrado en la verificación de la consecución de los objetivos marcados.

Bibliografía

Thomson, A.J., Martinet, A.V. (1986) A Practical English Grammar Oxford University Press

Alexander (1988) Longman English Grammar. Longman

Sánchez Benedito, Fco, A. S. Dawson & E. Lavin (1991) English Grammar for Spanish Speakers. Madrid: Alambra Longman.

CRUZ, J. and TRAINOR, P. (1989). Gramatica Inglesa. Madrid: Ediciones Catedra. S.A.

QUIRK AND GREENBAUM: A University Grammar of English, London, Logman, 1993
