Plan 170 Maestro – Esp. Lengua extranjera

Asignatura 15578 MORFOSINTAXIS Y SEMANTICA III (INGLES)

Grupo 1

Presentación

Estructura de la lengua. Gramática. Semántica. Léxico.

Programa Básico

Estudio de las características formales y de las funciones sintácticas de los elementos de la lengua inglesa. Descripción y empleo de la oración compuesta en lengua inglesa (coordinación y subordinación). Estudio contextualizado de expresiones léxicas y vocabulario con fines específicos.

Objetivos

At the end of the semester the student will be able to:
1. Organise and structure information and ideas in whole texts.
· Produce formal and academic written texts in English at an advanced level.
· Make use of their competence in English and capacity of creativity in order to produce short literary texts.
2. Make use of the organisation and workings of simple, compound and complex sentences in English in order to express themselves both in oral and written English.
3. Understand figurative expressions from their literal meanings, through their interaction with the pragmatic aspects of the discourse.
4. Understand fixed expressions as elements of everyday speech language and use them in their appropriate context.

Programa de Teoría

Grammatical concepts:
1. THE COMPOUND SENTENCE: COORDINATION
1.1. Syndetic features of the central co-ordinations
1.2. Co-ordinating conjunctions
1.3. Use of the co-ordinating conjunctions

2. THE COMPLEX SENTENCE: SUBORDINATION.
2.1. Clause combining: embedding and dependency
2.2. Subordinate clauses: finite, non-finite, verbless clauses.
2.3. Formal indicators of subordination.
2.4. The verb phrase in subordinate clauses:

3. SYNTACTIC & SEMANTIC FUNCTIONS OF SUBORDINATE CLAUSES.
3.1. FUNCTIONAL CLASSES OF SUBORDINATE CLAUSES
3.2. NOUN/ NOMINAL CLAUSES:
· Indirect Speech
· Nominal That-clauses.
· Subordinate indirect Wh-interrogative clauses.
· Nominal relative clauses, To-infinitive clauses and -ing participial clauses.
· Bare infinitive clauses.
3.3. ADJECTIVE/ RELATIVE CLAUSES
· Division of relative clauses
· Defining/ restrictive relative clauses
· Non-defining/ non-restrictive relative clauses.
3.4. ADVERBIAL CLAUSES:
· Adverbial clauses of time, place, manner
· Adverbial clauses of purpose, reason and result.
· Comparative clauses: clauses of similarity and comparison.
· Conditional clauses: clauses of condition, concession and contrast.

Lexical semantics:
1. IDIOMS.
2. MULTI-WORD VERBS

Programa Práctico

Writing skill exercises:
1. BRAINSTORMING
2. WRITING TEXTS FOR ACADEMIC AND PROFESSIONAL PURPOSES.
· Summary
· Formal letters
· Curriculum vitae
· Description of processes (instructions)
· Definition
· Classification
· Comparison
· Presenting facts ideas and opinions
3. WRITING CREATIVE TEXTS
· Characterisation
· Setting
· Dialogue

Evaluación

Exam (75%), which will consist of 2 parts:
· lexis and grammar in use
· written task
Written tasks (20%)
Oral participation and Lexis assignments (5%)

Bibliografía

Books recommended:

Grammar
ALEXANDER, L.G. 1988. Longman English Grammar, London: Longman.
ALEXANDER, L.G. 1990. Longman English Grammar Practice, London: Longman.
GREENBAUM, S.. 1993. An Introduction to English Grammar, London: Longman
GREENBAUM, S & QUIRK, R. 1993. A Student´s Grammar of the English Language, London: Longman Group Limited.
HEWINGS, M. 2002. Advanced Grammar in Use (with answers)Cambridge: CUP.
LEECH, G. & SVARTVIK, J.. 1994. .A Communicative Grammar of English, London: Longman.
LEECH, G. 1989. An A-Z of English Grammar Usage. London: Edward Arnold.
SWAN, M. 1980. Practical English Usage. London: OUP.
THOMSON & MARTINET. 1980. A Practical English Grammar, Oxford: OUP.
THOMSON & MARTINET. 1986. A Practical English Grammar: Exercises, Oxford: OUP.

Lexical semantics
KALKSTEIN FRAGIADIAKIS, H. 1985. All Clear. Idioms in Context. Boston: HH Publishers
WORKMAN, G. 1993. Phrasal Verbs and Idioms. (upper-intermediate). Oxford: Oxford University Press

Writing
HAMP-LYONS, L. & HEASLEY, B. 1998. Study Writing. Cambridge: CUP.