

Plan 203 Maestro-Esp.Lengua Extranjera

Asignatura 18876 MORFOSINTAXIS Y SEMANTICA III (INGLES)

Grupo 1

Presentación

Estructura de la lengua. Gramática. Semántica y léxico.

Programa Básico

Objetivos

The aim of this course designed for upper-intermediate students of general English is to consolidate the knowledge acquired in their study of English in "Morfosintaxis y Semántica Inglesa II".

Programa de Teoría

UNIT 1.

GRAMMAR

- Conditional sentences: type 1 and type 2 (real and unreal conditions) : basic uses.

VOCABULARY

- Phrasal verbs based on "bring"
- Prepositions: patterns with prepositions.
- Word formation: formation of nouns, the commonest endings of abstract nouns: -al, -ence, -ance.

ENGLISH IN USE

- Lexical cloze. Structural cloze. Error correction. Transformations. Word formation.

UNIT 2

GRAMMAR

- The Present Perfect: forms and uses.

VOCABULARY

- Prepositions: to, in, with, of, by, off, up.
- Different uses of "like".
- Phrasal verbs based on "take".
- Word formation: formation of nouns, professions: -ee, -ist, -ian.

ENGLISH IN USE

- Lexical cloze. Structural cloze. Error correction. Word formation.

UNIT 3

GRAMMAR

- Present Perfect Continuous: forms and uses.

VOCABULARY

- The definite article: basic uses of "the". The zero article.
- Some phrasal verbs: fall in, break up, snuggle up, drift apart, etc..
- Word formation: prefixes: dis-, mis-, mal-.

ENGLISH IN USE

- Lexical cloze. Structural cloze. Error correction. Transformations. Word formation.

UNIT 4

GRAMMAR

- Relatives: defining clauses: subject and object. Non-defining clauses

VOCABULARY

- Phrasal verbs based on "get".

-
- Word formation: formation of adjectives: suffixes -ic, -ly, -y, ENGLISH IN USE
 - Lexical cloze. Structural cloze. Error correction. Word formation.

VOCABULARY

Vocabulary related to the topic worked upon in each unit. A great deal of work will be devoted to expanding vocabulary.

Programa Práctico

READING

Every unit contains 3 reading texts with tasks and questions. The focus of this section is on understanding the main points, details, the text structure, or specific information. There are three types of tasks:

- Unit 1. Multiple matching (questions). Multiple choice questions.
- Unit 2. Multiple matching (questions). Multiple choice questions.
- Unit 3. Gapped text (sentences). Multiple matching (questions).
- Unit 4. Multiple choice questions. Gapped text (sentences). Multiple matching (questions).

SPEAKING

Every unit includes a section towards improving oral fluency and pronunciation.

- Unit 1. Giving personal information.
- Unit 2. Giving information and expressing opinions.
- Unit 3. Exchanging information and ideas, justifying opinions.
- Unit 4. Collaborative task and discussion.

There are also speaking activities which follow on from a listening or reading text.

LISTENING

Each unit contains recorded listening texts with tasks and questions which become progressively more difficult.

- Unit 1. Selecting from possible answers. Multiple choice questions.
- Unit 2. Note-taking/sentence completion.
- Unit 3. Multiple matching. Sentence completion.
- Unit 4. Note-taking/sentence completion. Selecting from possible answers.

WRITING

In the writing tasks, emphasis will be placed on the need for good planning, making notes and checking for mistakes.

- Unit 1. Transactional letter.
 - Unit 2. Story.
 - Unit 3. Letter requesting information.
 - Unit 4. Discursive composition.
-

Evaluación

The course grade will be based on the following components:

- Class participation (i.e. oral presentations, readings, etc... (20%)
- Final exam (80%)

The final written exam will consist of the following parts:

- a dictation.
- a use of English test: on grammatical structures and vocabulary.
- a listening comprehension.
- a composition.

The oral proficiency will be assessed on a daily basis: taking active part in class, specially in the listening and speaking activities.

Bibliografía

Textbook:

- Stanton, A. & M. Stephens (2001): "Fast Track to FCE, Coursebook". London: Longman.
- Stanton, A. & M. Stephens (2001): "Fast Track to FCE, Exam Practice Workbook". London: Longman.

Reading book:

- Wilde, Oscar. "An Ideal Husband". London: Penguin)

Grammar:

- Thomson, A.J. & Martinet, A.V. (ed. 1999): "A Practical English Grammar". Oxford: OUP.

Grammar & vocabulary:

- Prodomou, Luke. 1999. "Grammar and Vocabulary for the First Certificate". London: Longman
-