## Plan 203 Maestro-Esp.Lengua Extranjera <br> Asignatura 18855 MORFOSINTAXIS Y SEMANTICA I (INGLES) <br> Grupo 1

Presentación
Estructura de la lengua. Gramática. Semántica y léxico.

Programa Básico

## Objetivos

This course has been designed for students with an upper-intermediate level of English. The main targets we will be aiming at consist of empowering the knowledge of English by means of focussing on a theoretical as well as practical approach. We should be emphatic on reaching both, the command of lexical and grammatical basic structures of the English Language, as well as the development of the four linguistic skills.

## Programa de Teoría

In this part of the subject, we will focus on the revision and deepening of English tenses. We will work on the following issues:
Present simple and present continuous
Past simple and past continuous
Present and past. Revision
Present perfect simple and continuous
Present perfect, present and past
Past perfect
Present and past. Revision II.
Used to
The future: present tenses and will
The future: will be, will be doing, will have done
Conditional sentences
Passive sentences
Modal verbs
Vocabulary will also be an essential part of the course, classified in different topics.
Feelings
Information Technology
Education
Food and drink
Animals
British vs American English
Confusing words
Phrasal verbs
Synonyms

## Programa Práctico

## READING:

reading for specific information. reading for main ideas. guessing missing words. evaluating the content of a text.

## SPEAKING

reading out a short piece of writing.
asking and answering short questions.
relating real experiences
short oral presentation of a given topic

## LISTENING

listening for the main ideas.
listening for specific information.
predicting what's going to happen or what has happened
comparing
WRITING
planning, drafting and paragraph building.
writing a short description.
writing a report
writing an essay

## Evaluación

The final mark will be accounted for as follows:
EXAM:

- 15\% listening skills.
- $15 \%$ reading skills.
- $15 \%$ writing skills.
- $15 \%$ oral skills.
- 20\% grammar and vocabulary

MOODLE ASSESSMENT (20\%)

