

Plan 203 Maestro-Esp.Lengua Extranjera

Asignatura 18863 MORFOSINTAXIS Y SEMANTICA II (INGLES)

Grupo 1

Presentación

Estructura de la lengua. Gramática. Semántica y léxico.

Programa Básico

Objetivos

The aim of this course designed for upper-intermediate students of general English is to improve their command of the language and their communication skills in English.

Programa de Teoría

UNIT 1

GRAMMAR

- Present and future tenses.
- Present perfect vs past simple

VOCABULARY

- Training for lexical cloze.
- Words with similar meanings.
- Collocations.
- Phrases with prepositions.
- Phrasal verbs.
- Linking words

ENGLISH IN USE

- Transformations.
- Lexical cloze.
- Structural cloze.
- Word formation.
- Error correction.

UNIT 2

GRAMMAR

- Past tenses.
- Indirect questions.

VOCABULARY

- Word formation: nouns from verbs. Adjectives from nouns. Nouns from adjectives.
- Negative prefixes. -ed / -ing adjectives.

ENGLISH IN USE

- Word formation. Lexical cloze.
- Structural cloze.
- Error correction. Transformations.

UNIT 3

GRAMMAR

- -ing forms and the infinitive .
- Conditionals.

VOCABULARY

- Similar meanings.
- Verbs + prepositions
- Adjectives + prepositions
- Collocations: do or make.

ENGLISH IN USE

- Lexical cloze.
- Structural cloze.
- Word formation. Transformations.
- Error correction.

UNIT 4

GRAMMAR

- Comparisons.
- Article.
- Relative clauses.

VOCABULARY

- Compound nouns.
- Phrasal verbs.
- Adjective for places
- Formation of verbs: adding a prefix or suffix to a noun or adjective.

ENGLISH IN USE

- Structural cloze.
- Lexical cloze. Transformations.
- Error correction.
- Word formation.

UNIT 5 (Unit 12)

GRAMMAR

- Hypothetical meaning. Linking words and expressions.

VOCABULARY

- Similar meanings.
- Prepositions and prepositional phrases.
- Formation of adjectives from nouns and verbs.

ENGLISH IN USE

- Error correction.
 - Structural cloze.
 - Lexical cloze.
 - Transformations.
 - Word formation.
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Programa Práctico

Every unit contains reading texts with tasks and questions, a section to improve oral fluency and pronunciation, recorded listening texts and writing tasks.

READING:

- reading for specific information.
- reading for main ideas.
- guessing missing words.
- evaluating the content of a text.

SPEAKING

- reading out a short piece of writing.
- relating real experiences
- short oral presentation of a given topic
- debate on a specific topic

LISTENING

- listening for the main ideas.
- listening for specific information.
- predicting what's going to happen or what has happened
- comparing

WRITING

- note-taking.
 - writing a short description.
 - writing a report
 - writing an composition
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Evaluación

The final mark will be accounted for as follows:

- 15% listening skills.
- 15% reading skills.
- 15% writing skills.
- 15% oral skills.
- 20% grammar and vocabulary.

MOODLE ASSESSMENT (20%)

Bibliografía
