

Plan 203 Maestro-Esp.Lengua Extranjera

Asignatura 18876 MORFOSINTAXIS Y SEMANTICA III (INGLES)

Grupo 1

### Presentación

Estructura de la lengua. Gramática. Semántica y léxico.

### Programa Básico

### Objetivos

This subject is aimed at students with an advanced English level. It is assumed that students in this course have a good master of vocabulary and of the most common structure of English language, and are confident enough to speak quite fluently. The main objective of this subject is to put emphasis on developing language skills and on improving their linguistic competence using real texts and a theoretical-practical approach.

As basic reference, we will use the textbook "Fast Track to FCE Coursebook and Exam Practice Workbook" by Alan Stanton and Mary Stephens (Longman) as well as other materials proposed in the classroom.

### Programa de Teoría

#### THEORY SYLLABUS

#### UNIT 1 (U. 5)

- GRAMMAR  
Modals: ability and permission; advice, obligation, necessity; Lack of obligation/necessity.  
Indirect speech
- VOCABULARY  
Similar meanings: cost /charge /demand, rank/queue/file ...  
Countable/uncountable: money/coin, table/furniture ...  
Order of adjectives: opinion, age, material ...  
Phrasal verbs: save up, show off ...
- ENGLISH IN USE  
Structural cloze. Lexical cloze. Word formation. Transformations. Error correction.

#### UNIT 2 (U. 6)

- GRAMMAR  
Structures after reporting verbs: verb + that-clause; verb + -ing or infinitive; -ing/infinitive or that-clause?  
Past habits or actions: used to/would; past states: used to; used to do or be/get used to.
- VOCABULARY  
Adjectives and nouns for personality: rude/rudeness, sociable/sociability ...  
Similar meanings: brought up/educated, character /personality/temper ...  
Linking words: after/afterwards/ after that, in the end/at the end...  
Phrasal verbs: to split up, to make up ...
- ENGLISH IN USE  
Error correction. Lexical cloze. Structural cloze. Word formation. Transformations.

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## UNIT 3 (U. 7)

- **GRAMMAR**  
The passive: form; use.  
Expressing purpose.
- **VOCABULARY**  
Food and diet.  
Parts of the body: limbs, joints...  
Physical problems  
Similar meanings: ache/pain, wound/injury ...
- **ENGLISH IN USE**  
Structural cloze. Word formation. Error correction. Lexical cloze. Transformations.

## UNIT 4 (U 8)

- **GRAMMAR**  
Determiners and quantifiers  
Modals (2): present /future a) obligation/necessity/ criticism; b) ability.  
Past – a) criticism of past actions; b) missed opportunity.
- **VOCABULARY**  
Past participles + prepositions: situated in, blessed with ...  
Similar meanings: coast/ shore, spaces/vacancies ...  
Phrasal verbs: check in, drop off ...  
Holiday mishaps
- **ENGLISH IN USE**  
Error correction. Lexical cloze. Structural cloze. Word formation. Transformations.

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## Programa Práctico

### PRACTICAL SYLLABUS

- **READING**

Every unit contains 2 or 3 reading texts with tasks and questions. The focus of this section is on understanding the main points, details, text structure, or specific information. There are four types of tasks:

- Unit 1. Multiple matching (headings). Multiple matching (questions). Multiple choice questions.
- Unit 2. Gapped text (sentences). Multiple matching (questions).
- Unit 3. Gapped text (sentences). Multiple matching (headings).
- Unit 4. Multiple choice questions. Gapped text (sentences).

- **SPEAKING**

Every unit includes a section towards improving oral fluency and pronunciation.

- Unit 1. Giving information and expressing opinions.
- Unit 2. Giving information and expressing opinions.
- Unit 3. Exchanging information and ideas, justifying opinions.
- Unit 4. Collaborative task and discussion.

There are also speaking activities which follow on from a listening or reading text.

- **LISTENING**

Each unit contains recorded listening texts with tasks and questions which become progressively more difficult.

- Unit 1. Selecting from possible answers
- Unit 2. Multiple matching.
- Unit 3. Multiple choice questions.
- Unit 4. Note-taking/sentence completion.

- **WRITING**

In the writing tasks, emphasis will be placed on the need for good planning, taking notes and checking for mistakes.

- Unit 1. Processing given information to produce a letter of complaint.
  - Unit 2. Writing a short story for a specific reader.
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Unit 3. Writing a report (evaluating) for a specific reader.

Unit 4. Writing a discursive composition.

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## Evaluación

The final mark will be accounted for as follows:

- 80 % written exam
  - 20% extra exercises, participation and oral practice (assessed during the lessons)
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## Bibliografía

Textbook:

- Stanton, A. & M. Stephens (2001): "Fast Track to FCE, Coursebook". London: Longman.
- Stanton, A. & M. Stephens (2001): "Fast Track to FCE, Exam Practice Workbook". London: Longman.

Reading book:

- Wilde, Oscar. An Ideal Husband. London: Penguin)

Grammar:

- Thomson, A.J. & Martinet, A.V. (ed. 1999): A Practical English Grammar. Oxford: OUP.

Grammar & vocabulary:

- Prodomou, Luke. 1999. Grammar and Vocabulary for the First Certificate. London: Longman
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