

Plan 204 Ing.Tec.Agrícola Esp Exp Agropecuarias

Asignatura 18927 IDIOMA EXTRANJERO (INGLES)

Grupo 1

### Presentación

Conocimiento y uso de la lengua inglesa: lenguaje oral y escrito. Comprensión y expresión. Conversación

### Programa Básico

### Objetivos

Se pretende, con el presente curso, que el alumno sea capaz de expresarse en inglés a un nivel intermedio, potenciando, asimismo, sus capacidades de comprensión y entendimiento del idioma inglés en diversas situaciones y ante diferentes textos (generales y específico-técnicos).

### Programa de Teoría

#### ENGLISH LANGUAGE

##### 1. General Introduction:

1.1. English Language around the World: Some General Ideas.

##### 2. Grammar:

Different units concerning the review of English Grammar will be handed out to the students during the course.

##### 3. English and Agriculture: An Approach to Technical English for Agroforestry Specialities (AGRICULTURE).

###### 3.1. Introduction.

3.1.1. Agriculture, basic concepts in English. 3.1.2. Some definitions.

###### 3.2. Soils:

3.2.1. Origin and Composition of Soils. 3.2.2. Comparative Sentences.

3.2.3. Present Simple Tense: Making statements.

###### 3.3. Cereals:

3.3.1. Cereals: wheat, rye, corn, clover. 3.3.2. Conditional Sentences.

3.3.3. Suffixes -y, -en, -al, -ous, and -ic.

###### 3.4. Vegetables and Fruits:

3.4.1. Vegetables, a Classification; Market Gardening; etc.

3.4.2. Verbs followed by infinitive and gerund. 3.4.3. Passive Voice.

3.4.4. Constructions: a) a time consuming task; b) a hand-harvested crop.

##### 4. Miscellaneous Items.

##### 5. Glossaries.

##### 6. Readings.

### Programa Práctico

A practical activity related to the world of Agriculture will be explained to the students in due time, this activity will be compulsory and therefore evaluated for the final mark.

### Evaluación

The final mark will take into consideration the following requirements:

1. The practical activity will amount up to 1 points of the final mark.

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2. The exam will be marked up to 7 points.
  3. The worksheets handed in during class-time will amount up to 2 points.
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## Bibliografía

### Bibliography

#### a) General:

##### a.i) Dictionaries:

- Collins Español/Inglés, Inglés/Español (bilingual).
- Collins Cobuild English Language Dictionary (monolingual).
- Longman Dictionary of Contemporary English (monolingual).
- Oxford Advanced Learner's Dictionary of Current English (monolingual).

##### a.ii) Grammars:

- Murphy, R. English Grammar in Use. Cambridge: C.U.P., 1995.
- Sánchez Benedito, F. et al. English Grammar for Spanish Speakers. Madrid: Alhambra Longman, 1993.
- Thompson, A. J. & Martinet, A. V. A Practical English Grammar. Oxford: O.U.P., 1986.

#### b) Specific for AGROFORESTRY STUDIES:

##### b.i) Dictionaries:

- Collin, P. H. (1988) Dictionary of Ecology and the Environment. Teddington: Peter Collin Publishing, 1992 (2nd ed.)
- Helms, John A.(ed.) The Dictionary of Forestry. Bethesda: The Society of American Foresters, 1998.
- Stephens, A.(ed.) Dictionary of Agriculture. Teddington: Peter Collin Publishing, 1996.
- Zaragoza, C. et al. Diccionario Español-Inglés de Malherbología. Valencia: Pythoma, 1993.

##### b.ii.) Others:

- Denny, Stephen. Agriculture. London: Longman, 1985.
  - The European Union and the Environment (pamphlet). Luxembourg: Office for Official Publications of the European Communities, 1997.
  - Fernández, R. English for Agroforestry Specialities. Madrid: Síntesis, 1991.
  - Macmillan Career English: Agriculture: Soils, Field Crops, Horticulture and Livestock (3 books). New York: Macmillan, 1984.
  - Mountford, A. English in Agriculture. Oxford: O.U.P., 1988.
  - Yates, C. St J. Agriculture. London: Cassel, 1989.
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