

Plan 239 Lic. en Filología Inglesa

Asignatura 43334 LENGUA INGLESA III

Grupo 1

### Presentación

Descripción detallada de la lengua inglesa con especial referencia al grupo verbal. Teoría y práctica

### Programa Básico

En este curso se estudia todo lo concerniente al grupo verbal en lengua inglesa, tratando de manera especial los usos sintácticos del mismo desde una perspectiva teórica y práctica.

### Objetivos

A thorough grounding in the aspects and use of the English Verb and verbal phrase. Where applicable, there will be a contrastive analysis between the English and Spanish uses. A wide range of practical exercises will be given to supplement the theoretical classes.

### Programa de Teoría

1. Concepts, characteristics and forms of the verb
2. Often confused verbs and their translation into Spanish
3. Types of verbs; semantic domain, valencies, etc.
4. Auxiliary verbs
5. The different verb tenses and uses
6. Conditionals
7. Subjunctive
8. Verbs and verbal phrases
9. Phrasal & prepositional verbs
10. Ellipsis
11. Passive voice
12. Reported speech
13. Concord

## Programa Práctico

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Practical classes will be given to develop the four basic communicative skills: speaking, listening, reading & writing, with special emphasis on the oral abilities. As with "theoretical" classes, attendance at class is a basic necessity.

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## Evaluación

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The theoretical exams will be of the grammatical-test type, which will enable the students to show their knowledge of the theory explained and their ability to put that theory into practice. For that reason, it is important to take note of the numerous examples given in class. It is hoped to set one exam -only for the theoretical part of the subject- at the end of the first cuatrimester, or thereabouts, which will examine the subject matter given up to that date, and the final exam in June, in which students who have not passed the first part of the exam have the opportunity to resit this. The second part of the June exam is obligatory for all students.

The final marks of the exam will include those of "theory" and those of "practice", both of which are equally important. Either of these two parts may be passed independently and the mark "held over" until the September resit exam.

Attendance at class will be considered a very important factor.

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## Bibliografía

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\* QUIRK et al. "A Comprehensive Grammar of The English Language", or "A Grammar of Contemporary English" or "A University Grammar of English" (todos publicados por Longman).

\* BIBER et al. "Longman Grammar of Spoken and Written English", Longman.

\* Collins Cobuild English Grammar, Collins Publishing, 1991

\* ROBERTS, P. "Understanding Grammar", Harper & Row.

\* THOMSON & MARTINET: "A Practical English Grammar", 4th Ed., Oxford U. P.

\* ZANDVOORT, R.W., "A Handbook of English Grammar", Longman.

\* MERINO & SHEERIN: Manual práctico de traducción inversa: Inglés-Español, Anglo Didactica, Madrid, 2002.

\* MERINO & SHEERIN: English Phrasal Verbs in Use: Anglo Didáctica, Madrid, 2002

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## Presentación

Descripción detallada de la lengua inglesa con especial referencia al grupo verbal. Teoría y práctica

## Programa Básico

## Objetivos

The aspects and use of the English verb and verbal phrase will be reviewed during the whole academic year, paying special attention to verbal structure as well as syntactic uses. Theoretical classes will be supplemented with practical exercises.

At the end of the year, students shall not only be able to use verbal phrases correctly, but also to identify and describe their uses in context.

## Programa de Teoría

1. Introduction. Notions on English grammar
2. The verb: concepts, characteristics and forms
3. The Structure of the Verb Phrase:
  - 3.1. Verb types: From auxiliary to lexical verbs
  - 3.2. The Structure of the English Verb Phrase: Syntax, Morphology, Semantics
4. Verb tenses: Tense, Phase and Aspect
  - 4.1. Verb tenses
  - 4.2. Conditional uses
5. Mood and Modality
  - 5.1. Modal Verbs: Epistemic and deontic modality
  - 5.2. Imperative
  - 5.3. Subjunctive
6. Voice: Active and Passive
7. Reported speech
8. Phrasal & prepositional verbs
9. Analysis in context

## Programa Práctico

Practical classes will be given to develop the four basic communicative skills: speaking, listening, reading & writing, with special emphasis on the oral abilities. Attendance at class is highly recommended.

## Evaluación

**THEORY:**

**Methodology:**

The teaching approach will not only be based on prescriptive knowledge of the English verb. Students will be also required to know how to use the verb in context.

Besides, a descriptive approach will be also introduced in the classroom. Therefore, students will be asked to describe verbs in specific contexts. This will involve the need of knowing some notions about descriptive discourse analysis. Classes and class work will be held in English.

**Assessment**

Assessment percentage will be based on the following criteria:

10% Class attendance.

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20% Participation and classwork. Students will be asked to hand in practices throughout the year. The deadline of each practice is compulsory and will not be changed under any circumstance.

70% Final exam.

Important Note:

In order to pass the subject it is necessary to pass the exam.

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There will be two grammatical-test type exams (mid-term, and final examination). Besides, some papers will be asked for all through the year in order to complement the final grade. Class presentations will be welcome as well, in the practical classes.

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## Bibliografía

### GENERAL GRAMMARS:

Quirk et al. "A Comprehensive Grammar of The English Language", London: Longman

Quirk et al. "A Grammar of Contemporary English", London: Longman

Quirk et al. "A University Grammar of English", London: Longman.

Thomson & Martinet: "A Practical English Grammar", 4th ed., Oxford: Oxford University Press

### ON THE ENGLISH VERB:

Bas Aarts and Charles F. Meyer (eds.) 1995, The Verb in Contemporary English. Cambridge: Cambridge University Press, 1-24.

Comrie, B. 1976: "Aspect", Cambridge & New York: Cambridge University Press

Comrie, B. 1985, "Tense", Cambridge & New York: Cambridge University Press

Palmer, F. 1986: "Mood and Modality", Cambridge: CUP

Palmer, F. 1987: "The English Verb" (2nd.ed.) London: Longman

Levin, B. 1993: "English Verb Classes and Alternations: A Preliminary Investigation", Chicago & London: Chicago University Press

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