

Plan 239 Lic. en Filología Inglesa

Asignatura 43345 LENGUA INGLESA PARA FINES ESPEC.:TEXTOS CIENTIFICO-TECNICOS

Grupo 1

Presentación

Estudio del registro científico-técnico de la lengua inglesa. Asignatura impartida en inglés. Conocimientos de lingüística. Buen nivel de inglés

Programa Básico

Esta asignatura tiene como objetivo la familiarización de los alumnos con las principales características lingüísticas del registro del inglés para la ciencia y la tecnología. Los alumnos adquirirán los aspectos teóricos necesarios para el reconocimiento de los distintos registros, el análisis del vocabulario, el uso apropiado de los diccionarios especializados, etc. Los alumnos también practicarán las cuatro destrezas comunicativas básicas (lectura, escritura, comunicación oral y comprensión oral) siempre en relación al inglés técnico-científico.

Objetivos

The aim of this course is the familiarization of the students with the characteristics of English for Science and Technology (EST); they will acquire the theoretical framework needed to recognize different registers, analyze vocabulary, use the appropriate dictionaries, etc. Students will also practice towards developing the four skills (reading, writing, listening and speaking) on matters related to the EST world.

Programa de Teoría

Teoría

1. Introduction: English for science and technology
2. Elements in preparing to communicate
3. Major genres of scientific and technical reporting
4. Discourse features
5. Rhetorical functions

Práctica

- A. Reading skills
- B. Writing skills
- C. Oral skills
- D. Reference / research skills

Programa Práctico

Practice in understanding, listening, reading, writing, speaking and translating.

Evaluación

Students will be evaluated on the basis of a final exam at the end of the two parts of course plus an optional folder including different exercises, compositions, etc. presented by the teacher during the classes. The students' partaking in the lectures will also be taken into account; it is in the student's best interest to attend lectures on a regular basis. Students will have to pass both parts separately and the final mark will be the average of the two previous marks.

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- Alley, M. (1996). The Craft of Scientific Writing.. New York: Springer
- Bhatia, V.K. (1994). Analysing Genre: Language Use in Professional Settings. London/New York: Longman.
- Bolitho, A. R. (1996) Study English for Science. Teacher's Book. Harlow: Longman
- Chabner, D.-E. (1996). The Language of Medicine. Philadelphia: W.B. Saunders Company. (5th Edition).
- Crystal, D. & Davy, D. (1990) Investigating English Style. Harlow: Longman
- Dudley-Evans, T. y M.J. St. John (1998). Developments in English for Specific Purposes. Cambridge: CUP
- Flowerdew, J. y Peacock, M. (eds.) (2001) Research Perspectives on English for Academic Purposes. Cambridge: CUP, págs. 8-24.
- Fortanet, I. et al. (eds)(1998). Genre Studies in English for Academic Purposes. Castelló de la Plana: Universitat Jaume I
- Ghadessy, M. (ed.) (1988) Registers of Written English. Situational Factors and Linguistic Features. London/New York: Pinter Publishers
- Hutchison, T. y Waters, A. (1998). Developments in ESP. Cambridge: CUP
- Jordan, R. R. (1997) English for Academic Purposes. A guide and resource book for teachers. Cambridge: CUP.
- Kennedy, C. & R. Bolitho (1996). English for Specific Purposes. London: Macmillan
- Palmer, J.C. et al. (eds)(2001). Discourse Análisis and Terminology in Language for Specific Purposes. Castelló de la Plana: Universitat Jaume I.
- Sager, J.C. (1990). A Practical Course in Terminology Processing. Amsterdam/Philadelphia: John Benjamins Publishing Company.
- Sager, J.C. et al. (1980). English Special Languages: Principles in Science and Technology. Wiesbaden: Brandstetter Verlag.
- Swales, J.M. (1990). Genre Analysis. English in Academic and Research Settings Cambridge: CUP.
- Trimble, L. (1985). English for Science and Technology. A Discourse Approach. Cambridge: CUP.
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