

Plan 239 Lic. en Filología Inglesa

Asignatura 43350 GRAMATICA INGLESA I

Grupo 1

Presentación

Descripción detallada y científica de la lengua inglesa. Gramática de la Lengua Inglesa. Nivel avanzado.

Programa Básico

Este es un curso de nivel avanzado diseñado para mostrar al alumno los últimos análisis de la gramática inglesa que presentan especial dificultad a los hablantes de español. Sobre todo nos centraremos en "The complex sentence". El curso se desarrollará fundamentalmente en lengua inglesa.

Objetivos

This is an advanced level course designed to provide the student with a contemporary and in-depth analysis of a grammatical area of English grammar that tends to be complicated for native Spanish speakers: "The complex sentence".

The grammatical theory will be presented in English, which is the working language of the course. Once a given topic has been discussed and analyzed, students will be provided with exercises related to this topic. A mock exam will be held in February or beginning of March in order to monitor the progress of the students.

Programa de Teoría

1. Introduction to the complex sentence
2. Reported Speech
3. Nominal clauses
4. Adverbial clauses: condition, time, reason, purpose, result, concession, comparison, manner and abbreviated clauses.
5. Adjective clauses

Programa Práctico

Evaluación

Students will be evaluated on the basis of: class participation, the performance of exercises and tasks, assignments, oral expositions and a final exam. Students who wish to obtain an A or an A+ should write an assignment and participate in class activities.

In terms of the assignments, students can submit an optional assignment (see Project Guidelines). All topics dealt in the assignment must be related to one or more of the major themes discussed in class ("the complex sentence") and

be pre-approved by the professor by February 18th, 2010.

N.B. Final grades may be increased by up to 10% if the student passes the final exam and writes a good project.

All projects must be submitted by May 20th 2010.

Final grades are also increased by up to 10% if the students participate in class, complete successfully the tasks and exercises and work successfully in group.

In summary, these are the percentages taken into account in the evaluation.

ACTIVITIES PERCENTAGE

Exam 80%

Group tasks, class discussions and class participation 10%

Assignment 10%

Bibliografía

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HUDDLESTON, R. (2001). "English Grammar. An Outline", Cambridge: CUP.

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