Plan 239   Lic. en Filología Inglesa

Asignatura 43354   MODELOS DESCRIPTIVOS DE LA LENGUA INGLESA II

Grupo   1

Presentación

Estudio y aplicaciones de los modelos teóricos de análisis y descripción de la lengua inglesa: modelo formal y el modelo funcional.

Programa Básico

El objetivo de este curso es mostrar al alumno los instrumentos básicos para el análisis de la lengua inglesa siguiendo el modelo de la gramática generativa y de la gramática funcional.

Objetivos

GRUPOS A y B

This is a one term course, worth 9 credits which presupposes that participants are familiar with MODELOS DESCRIPTIVOS DE LA LENGUA INGLESA I or an equivalent course (for those registered through the Erasmus/Socrates Programme). The aim of the course is to provide students with sound knowledge of the basis for the application of these two lingusitic models. The course is divided in two distinct parts corresponding to the two different models: the first part will cover the formal model which will run during the first part of the term and the second will deal with the functional model during the second term.

Programa de Teoría

GRUPO A

First Term: A formal model.
1.The Structure of English sentence: arguments, phrases and case.
2.Movement in English: interrogatives, relatives and passives.
3.The interpretation of nominals: reflexives, anaphors and pronouns
4.Applications.

Second Term: A functional model.
1. Introduction: Language as resource for making meaning
2. The ideational metafunction: Clause as representaion
3. The interpersonal metafunction: Clause as exchange
4. The textual metafunction: Clause as message. Cohesion
5. Clause complexes
6. Beyond the clause. Metapahors.
7. Linguistic analysis of texts

GRUPO B

1.Formal model
    a.Introduction: Language and linguistic theory. An outline of generative grammar
    b. The structure of the English sentence
    c. Movement in English
    d. Interpretation of nominals

2.Functional model
    a. Introduction: Language & meaning

b. Clause as message: The textual metafunction
c.Clause as exchange: The interpersonal metafunction
d.Clause as representation: the ideational metafunction
e. Above, below and beyond the clause
f. Applications of Functional Analysis

Programa Práctico

The course will be mainly based on the continuous practice of the theory explained in the classroom.

Evaluación

A and B
Assessment percentage will be based on the following criteria:
30% Class attendance, participation and classwork. Students will be asked to hand in practices and essays throughout the year. The deadline of each practice is compulsory and will not be changed under any circumstance.

20% In-class tests

50% Final exam.

Bibliografía

Cook, V. J. & Newson, M., "Chomsky´s Universal Grammar", 2nd ed., Oxford, Blackwell, 1996.
* Eggins, S., "An Introduction to Systemic Functional Linguistics", London, Continuum, 1994.
* Halliday, M.A.K., "An Introduction to Functional Grammar", 2nd ed., London, Arnold, 1994.
* Haegeman, L., & Guéron, J., "English Grammar. A generative Perspective", Oxford, Blackwell, 1999.
* Radford, A., "Syntax: A Minimalista Approach", Cambridge, CUP, 1998.

GROUP B
CORE READING:
FROMKIN,V. (2000), Linguistics, Oxford; Blackwell.
HAEGEMAN, L. (1994), Introduction to Government and Binding Theory, Oxford: Blackwell.
RADFORD, A. (1997), Syntax: A Minimalist Introduction, Cambridge: C.U.P.
HALLIDAY, M.A.K., (1994), Introduction to Functional Grammar, London: Arnold.
THOMPSON, G. (1996), Introducing Functional Grammar, London: Arnold.
MARTIN, J.R. MATTHIESEN & PAINTER, (1997), Working with Functional Grammar, London: Arnold.

GRUPO A. Ver Programa 2

Grupo   2

Estudio y aplicaciones de los últimos modelos teóricos de análisis y descripción de la lengua inglesa, en particular el de la Gramática Generativa y la Gramática Sistémica Funcional.

Programa Básico

Objetivos

Conocimiento de los modelos de la Gramática Generativa y la Gramática Funcional. Aptitud para analizar la Lengua Inglesa desde estos modelos.

Programa de Teoría

GRUPO A

First Term: A formal model.
1.The Structure of English sentence: arguments, phrases and case.
2.Movement in English: interrogatives, relatives and passives.
3.The interpretation of nominals: reflexives, anaphors and pronouns
4.Applications.

Second Term: A functional model.
1. Introduction: Language as resource for making meaning
2. The ideational metafunction: Clause as representaion
3. The interpersonal metafunction: Clause as exchange
4. The textual metafunction: Clause as message. Cohesion
5. Clause complexes
6. Beyond the clause. Metapahors.
7. Linguistic analysis of texts

GRUPO B

FIRST TERM (END OF JANUARY)
A) FORMAL MODEL
a) Concepts of langauge (an outline of the generativist approach to grammar)
b)Categories and constituents
c)Argument licensing
d)Word Order
e)Binding
f)Locality
g)Grammatical relations and their properties

B)FUNCTIONAL MODEL (END OF APRIL)
a)Introduction:language as a resourse for making meaning
b)The ideational metafunction:clause as representatation
c)The textual metafunction: clause as message.
d)The interpersonal metafunction:clause as exchange
e)Below the clause:groups and phrases. Grammatical metaphor.
f)Above the clause:the clause complex. Cohesion.

g) Linguistic analysis of texts.

(END OF MAY)
REVISION AND COMPARISON OF THE TWO MODELS

Programa Práctico

GRUPOS A y B

This is a one term course, worth 9 credits which presupposes that participants are familiar with MODELOS DESCRIPTIVOS DE LA LENGUA INGLESA I or an equivalent course (for those registered through the Erasmus/Socrates Programme). The aim of the course is to provide students with sound knowledge of the basis for the application of these two lingusitic models. The course is divided in two distinct parts corresponding to the two different models: the first part will cover the formal model which will run during the first part of the term and the second will deal with the functional model during the second term.

Evaluación

A and B
The course will be evaluated on the basis of 2 written courseworks (for a total of 40%) an exam in June (for total of 40%) and class attendance and participation in lecture activities (20%). To pass the course you must, at least, complete the courseworks and pass the exam.

Bibliografía

* Cook, V. J. & Newson, M., "Chomsky´s Universal Grammar", 2nd ed., Oxford, Blackwell, 1996.

* Eggins, S., "An Introduction to Systemic Functional Linguistics", London, Continuum, 1994.

* Halliday, M.A.K., "An Introduction to Functional Grammar", 2nd ed., London, Arnold, 1994.

* Haegeman, L., & Guéron, J., "English Grammar. A Generative Perspective", Oxford, Blackwell, 1999.

* Radford, A., "Syntax: A Minimalist Approach", Cambridge, CUP, 1998.