

Plan 239 Lic. en Filología Inglesa

Asignatura 43365 GRAMATICA CONTRASTIVA DE LA LENGUA INGLESA

Grupo 1

Presentación

Conocimientos teóricos y prácticos en el análisis comparado de las gramáticas del inglés y del español

Programa Básico

Lograr que el alumno alcance unos conocimientos teóricos y prácticos en el análisis comparado de las gramáticas del inglés y del español, haciendo uso de las diferentes herramientas propuestas desde la teoría lingüística. Análisis comparado de estructuras de la gramática del inglés que presentan peculiaridades en su comparación con el español, prestando atención, por un lado, tanto a las diferencias como a las similitudes entre ambas lenguas y, por otro, a cómo se puede dar cuenta de estos rasgos comunes y diferentes.

Objetivos

This is an advanced level course designed to provide the student with a contemporary and in-depth analysis and description of some of the most relevant aspects of English comparative grammar. More specifically, English grammatical categories and structures will be compared to those of other languages (mainly Spanish but not exclusively) with a view to determining the differences and similarities that manifest themselves in different phrase types. This course, which adopts a generative approach, also promises to explore the consequences of these differences and similarities with respect to the acquisition process. In short, the main objective of English comparative grammar is to facilitate the acquisition of those grammatical concepts (both general and specific) that are instrumental, if not fundamental, to the comparison of languages.

Programa de Teoría

The course will focus on the morphosyntactic features that characterize the lexicon of the different languages and will be broken down into the following topics:

- comparative grammar and the units of grammatical analysis
- comparative grammar and language acquisition: the issue of crosslinguistic influence
- comparative analysis: nominal & verbal features in the analysis of grammatical subjects
- comparative analysis: nominal features in the analysis of compounding & code-switching

Programa Práctico

- Working with linguistic data.

A series of practical sessions will be devoted to working with linguistic data.

- Oral presentation.

A number of articles will be handed in during the first weeks of class. Although all students must read all the articles, each article will be assigned to 1 or 2 students. Each student or group must make an oral presentation on the reading assigned; a summary of the reading must also be submitted by January 13, 2011.

Evaluación

Students will be evaluated on the basis of an oral presentation and either a project or a final exam. In addition, students will be evaluated on the basis of (i) the quality of the language used and (ii) the content.

- Oral presentation. A number of articles will be handed in during the first weeks of class. Although all students must read all the articles, each article will be assigned to 1 or 2 students. Each student or group must make an oral presentation on the reading assigned; a summary of the reading must also be submitted by January 13, 2011.
- Project. Students must submit a project in which they are expected to provide an in-depth and scientific analysis of one of the topics included in the program of this course. All topics must be approached from comparative perspective and must include English; other languages may be included in the analysis. Topics may be proposed by the students or chosen from the ones proposed by the professor; in all cases, topics must be submitted in writing to the professor for approval by November 18, 2010; this proposal must also include a tentative bibliography. All projects must be

submitted directly to the professor by January 13, 2011.

Format. Projects must be typed, double-spaced and stapled. They may be written in English or in Spanish. The following information must appear at the beginning of the first page: student's name; name of the course and academic year; professor's name; date; title of the project.

• Final exam. If the student makes a good oral presentation and hands in a good research project, the exam will be optional. The exam will include both the topics seen in class and the articles presented and analyzed during the course.

Bibliografía

- * ALARCOS LLORACH, E. 2001 Gramática de la lengua española. Madrid: Espasa.
 - * BOSQUE, I., and V. DEMONTE. 1999 Gramática descriptiva de la lengua española. Madrid: Espasa.
 - * CINQUE, G. and R. KAYNE 2005 The Oxford handbook of comparative syntax. Oxford: OUP.
 - * CRYSTAL, D. 1997 A dictionary of linguistics and phonetics. Oxford: Blackwell.
 - * HAEGEMAN, L., and J. GUERON. 1999 English grammar: a generative perspective. Oxford: Blackwell.
 - * HERNANZ, M. L., and J. M. BRUCART. 1987 La sintaxis. Barcelona: Crítica.
 - * HUDDLESTON, R., and G.K. PULLUM. 2002 The Cambridge grammar of the English language. Cambridge: CUP.
 - * RADFORD, A. 1997 Syntax: a minimalist introduction. Cambridge: CUP.
 - * ZAGONA, K. 2002 The syntax of Spanish. Cambridge/New York: CUP.
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