

Plan 203 Maestro-Esp.Lengua Extranjera

Asignatura 18854 FONETICA (INGLES)

Grupo 1

Presentación

Análisis fonético. Transcripción. Pronunciación.

Programa Básico

Objetivos

This course intends to give the student an overview of English Phonetics and Phonology. The aims of this course can be summarised as follows:

- to provide an introduction to the analysis, description and classification of speech sounds (phonetics) and to their systematic use in spoken language (phonology).
- to give practice in phonetic skills such as listening discrimination (ear training), oral production and phonemic transcription.

Programa de Teoría

2. THEORETICAL CONTENTS

1. What is Language? The Linguistic Science: Phonetics and Linguistics. Phonetics and Phonology: definitions. The speech communications process.

2. DESCRIPTION AND CLASSIFICATIONS OF SPEECH SOUNDS:

- Vowel and consonant.
- Consonants: criteria for their description and classification.
- Vowels: cardinal vowels.
- Gliding vowels: the diphthong and its classifications.
- Semivowels.

3. STANDARDS OF PRONUNCIATIONS AND TRANSCRIPTION.

4. THE ENGLISH VOWELS IN DETAIL.

5. THE ENGLISH DIPHTHONS IN DETAIL. Triphthongs.

6. THE ENGLISH CONSONTANTS IN DETAIL.

7. STRONG AND WEAK SYLLABLES. WEAK FORMS.

8. STRESS.

Programa Práctico

Once the sounds have been classified and contexts have been established, students need practice in distinguishing the sound contrasts. All kind of ear-training and repetitive oral exercises will be used to stimulate the student's aural-oral abilities.

- listening discrimination practice
 - o minimal pair words. (repetition, identification, production, sounds contrasted)
- controlled practice
 - o minimal pair sentences.
 - o short dialogues for the students to read for the class (paying special attention to the pronunciation of two sounds).
- guided practice
 - o short dialogues (containing words with these two sounds).
 - o information gap activities
- communicative practice
 - o students create a story selecting their favourite words from a list containing the targeted sounds.
 - o students perform role plays.
- phonetic transcription practice.
 - o transcriptions of words, sentences and short texts
 - o reading of words, sentences and texts in transcription
 - o phonetic dictations.

Evaluación

The final mark will be accounted for as follows:

- 20% attendance and participation.
- 80% written exercise.
- The students are expected to watch the movie My Fair Lady as part of the contents of the course.

Bibliografía

- Alcaraz, E. & Moody. B. 1993. Fonética inglesa para españoles. Editorial Marfil S.A.
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 - Cruttenden, A. 1994. Gimson's Pronunciation of English. London: Arnold
 - Finch, D.F., Ortiz Lira, H. 1982. A Course in English Phonetics for Spanish Speakers. London: Heinemann.
 - Jones, D. 1977. English Pronouncing Dictionary. 14th ed. Cambridge: CUP.
 - O'Connor, J.D. 1989. Sounds English. London: Longman
 - Roach, P. 2001. English Phonetics and Phonology. 3rd edition. Cambridge: CUP
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