

Plan 203 Maestro-Esp.Lengua Extranjera

Asignatura 18857 INGLES

Grupo 1

Presentación

Conocimiento y uso del idioma: lenguaje oral y escrito. Comprensión y expresión.

Programa Básico

Objetivos

The aim is to provide an integrated course for those students who have already reached a pre-intermediate level at high school. It is designed to strengthen grammatical aspects, to improve vocabulary and learn idiomatic expressions and to increase the students' reading, listening, speaking and writing skills.

Programa de Teoría

THEORY SYLLABUS

In this part of the subject, basic grammatical issues will be revised and new ones will be introduced. The following grammar aspects will be analysed throughout the development of this subject:

The tense system: basic tenses and constructions.

Adverbs of frequency: their position

The expression of wishes: it's time...

Preference: I'd rather ...

Short replies: "so", "too", "neither" and "either".

Position of adverbs in the sentence.

Countable and uncountable nouns

Clauses with: "in case", "so that", "because of", "because", "due to", "so", "that's why", "owing to", "consequently".

Talking about ability: "be able to", "can/could", "manage to", "succeed in".

Adding emphasis.

The grammar of phrasal verbs: transitive and intransitive verbs.

The gerund and the infinitive.

Discourse markers.

Saying numbers.

First sequencers

Vocabulary will also be an essential part of the course, classified in different topics.

Things in home

People: the body, describing people, relationships, physical appearance.

Jobs

Food and drink

Travelling

The environment

British vs American English

Confusing words

Homophones

Synonyms

PRACTICAL SYLLABUS

This part of the subject includes different kinds of activities led to improve all the linguistic skills of students:

- Oral production tasks: Students will be given the possibility of speaking and discussing different topics in pairs, in groups or interacting with the whole class.
 - Written production activities: Students will be required to practice their written skills using both formal and informal registers.
 - Listening Comprehension: At this level, it is essential that students practice receiving the input of different kinds of speakers.
 - Reading activities: This skill will also be encouraged both in the classroom and at home. It is very important for students to get used to reading "real English" texts on the Web, so that they are always in contact with the foreign language.
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Evaluación

The final mark will be accounted for as follows:

- 80 % exam (assessing the four skills)
 - 20% extra exercises, participation and oral practice (assessed during the lessons)
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Bibliografía
