

Plan 303 Lic.Traducción e Interpretación

Asignatura 19270 LENGUA B I (INGLES)

Grupo 1

Presentación

Dominio de lengua B en sus aspectos teóricos y prácticos

Programa Básico

The aim of the course is to provide an integrated course for those students who have already reached an upper-intermediate level and should be working towards the standard of English required for taking examinations at advanced level.

The course is designed (a) to expand vocabulary and idiomatic expressions beyond what is required for survival English, and (b) to increase the students' reading ability and listening and writing skills through the analysis of the structure, lexis, register and style of a wide variety of texts.

Objetivos

1. General objectives

The aim is to provide an integrated course for those students who have already reached an upper-intermediate level and should be working towards the standard of English required for taking examinations at advanced level.

The course is designed (a) to expand vocabulary and idiomatic expressions beyond what is required for survival English, and (b) to increase the students' reading ability and listening and writing skills through the analysis of the structure, lexis, register and style of a wide variety of texts.

2. Specific objectives

Students at this level of command of the English language should:

- a. Understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in their field of specialisation.
- b. Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- c. Produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Programa de Teoría

The contents of this part of the course focus mainly on grammatical aspects and comprise the following ones:

1. Tense Revision:

- a. Present
- b. Past
- c. Future

2. Modals and semi-modals:

- a. Introduction
- b. Special characteristics
- c. Detailed information: ability, likelihood, obligation, permission, etc.
- d. Semi-modals

3. Clauses:

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- a. Noun clauses
 - b. Adjectival clauses
 - c. Adverbial clauses
 4. Passive Voice:
 - a. Form
 - b. Use
 - c. Structures with get and have
 - d. Not using passive: transitive to intransitive
 5. Reported Speech:
 - a. Reporting statements
 - b. Reporting questions
 - c. Reporting orders, requests, suggestions, etc.
 - d. Reporting intentions and hopes
 6. Verb complementation: what follows a verb.
 - a. Verbs, objects and complement.
 - b. Verbs + two objects
 - c. Verbs + -ing forms and infinitives
 7. Special cases:
 - a. Inversion
 - b. Emphasis
 - c. Ellipsis
 - d. There / It
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Programa Práctico

The contents of this course are:

1. Describing:
 - a. Describing people
 - b. Describing places and buildings
 - c. Making descriptions interesting
 - d. Describing pictures and objects
 - e. Describing events
 2. Narratives:
 - a. Connecting words
 - b. Biographical narratives
 - c. Newspaper stories
 3. Features of Oral Discourse
 4. Formal letters:
 - a. Letters of complaint
 - b. Applying for jobs, courses and scholarships
 - c. Other formal letters
 5. Informal letters:
 - a. Technical matters
 - b. Diplomacy and tact
 6. Reports:
 - a. Information reports
 - b. Recommendation reports
 - c. Eye-witness and narrative reports
 - d. Other reports
 7. Articles and reviews:
 - a. Openings and closings
 - b. Reviews
 8. Public information:
 - a. Leaflets, brochures and information sheets
 - b. Tourism
 9. Giving your opinion:
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- a. Argument
 - b. Personal advice

- Communicative Language Activities:
 - Production activities
 - o Oral Production (speaking) activities
 - o Written Production (writing) activities
 - Reception activities
 - o Aural Reception (listening) activities
 - o Visual Reception (reading) activities
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Evaluación

Students will be assessed on an individual exam in June, although work done during the year will also be taken into account. The final exam will consist of two parts, which must be passed on a separate basis in order to obtain the final mark:

1. Grammar exam (50%)
2. Practice exam - productive and receptive skills (50%):
 - it is composed of two sections:
 - a. written exam (80%);
 - b. compulsory oral presentation on one particular topic (20%).

Students are required to prepare the topic in groups of 3 people. The topic and title of the presentation will be reported to the teacher before March 31st. Students failing to meet this requirement will not pass the course.

Bibliografía

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- WELLS, John C. (2000), *Longman Pronunciation Dictionary*, London: Longman.
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