

Plan 303 Lic.Traducción e Interpretación

Asignatura 19283 LENGUA B II (INGLES)

Grupo 1

### Presentación

### Programa Básico

### Objetivos

This course is designed to revise and consolidate grammar points at the level of the proficiency examinations putting a great emphasis on text and collocation, through a variety of exercises in the exam format. The use of vocabulary will be one of the most challenging features of this advanced study of English as a foreign language so the program includes practice with many important lexical features, as well as with topic vocabulary, collocations and idiomatic phrases, as well as with the organization of texts. The grammar section includes some revision and consolidation of the most advanced points.

### Programa de Teoría

Consolidation 1. Present time, Future time, Past time and Present Perfect.

Consolidation 2. Passive, Conditionals, Unreal time and subjunctives.

Consolidation 3. Modals: Present, future and past. Inversion. Emphasis.

Consolidation 4. Reported speech. Articles. Relative and non-finite clauses. Verbs + infinitive or –ing.

Consolidation 5. Verbs + prepositions. Prepositions. Phrasal verbs.

Consolidation 6. Linking words and phrases. Punctuation and spelling.

### Programa Práctico

The aim of the practical part is to provide an integrated course for those students who have already reached an advanced level and should be working towards the standard of English required for taking examinations at proficiency level.

The practical part of the course is designed (a) to expand vocabulary and idiomatic expressions and (b) to increase the students' reading, speaking, listening and writing skills through the analysis of the structure, lexis, register and style of a wide variety of authentic texts.

#### OBJECTIVES:

To improve students' vocabulary and idiomatic expressions

to improve students' reading skills so that they can read more effectively and appreciate the implications and style of a text

to improve students' listening skills so that they can understand a wide range of spoken texts

to improve students' writing skills and encourage them to develop useful practical techniques which will enable them to communicate effectively in writing.

to improve students' command of spoken English, by providing frequent opportunities for discussion, so that they will be able to participate appropriately and confidently in a wide range of interactions in the second language

## Evaluación

---

50% Theory

50% Practice. The final grade for the practical part of the subject will cover the final exam in June, speaking exam (which will take place during the last two weeks of May) and the homework done during the course.

---

## Bibliografía

---

ALLSOP, J. (1989), Cassell's Student's English Grammar, London: Cassell.

CRYSTAL, D. (1995), The Cambridge Encyclopaedia of the English Language, Cambridge: Cambridge University Press

FRANCIS, W. (1975), The English Language. An Introduction, London: Hodder and Stoughton.

McARTHUR, T. (1995), The Oxford Companion to the English Language, Oxford: Oxford University Press.

PROFICIENCY EXAMINATIONS. Cambridge University Press.

QUIRK, R. et al. (1985), A Comprehensive Grammar of the English Language, London: Longman.

SINCLAIR, J. (ed) (1991), Collins Cobuild Student's Grammar, London: Harper Collins Publishers.

---