

Plan 423 Grado en Traducción e Interpretación

Asignatura 41057 LENGUA B 1 (INGLÉS)

Grupo 1

Presentación

Programa Básico

Objetivos

1. General objectives

The aim is to provide an integrated course for those students who have already reached an upper-intermediate level and should be working towards the standard of English required for taking examinations at advanced level. The course is designed:

- (a) to expand vocabulary and idiomatic expressions beyond what is required for survival English, and
- (b) to increase the students' reading ability and listening and writing skills through the analysis of the structure, lexis, register and style of a wide variety of texts.

2. Specific objectives

Students at this level of command of the English language should:

- (a) Understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in their field of specialization.
- (b) Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- (c) Produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Programa de Teoría

THEORY SYLLABUS:

GRAMMAR

- Tense revision:
 - Present
 - Past
 - Future
- Passive

VOCABULARY

- Similar meanings
- Prepositions
- Collocations
- Compound nouns
- Phrasal verbs
- Adjectives for places
- Verb formation
- Countable/uncountable
- Order of adjectives
- Adjectives and nouns for personality
- Linking words

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- Food and diet
 - Parts of the body
 - Physical problems

ENGLISH IN USE

- Lexical cloze
 - Word formation
 - Error correction
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Programa Práctico

PRACTICAL SYLLABUS:

READING

- Reading texts -from newspapers, magazines, Internet, literature, etc.- with tasks and questions. The focus of this section is on understanding the main points, details, text structure, or specific information.

SPEAKING

- Activities and games aimed at improving oral fluency and pronunciation.

LISTENING

- Listening texts with tasks and questions which become progressively more difficult.

WRITING

- In the writing tasks, emphasis will be placed on the need for good planning, taking notes and checking for mistakes.
 - o Describing
 - o Formal and informal letters
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Evaluación

Students will be assessed on an individual exam in January, although work done during the year and participation will also be taken into account.

1**:

- Participation (10%)
- Individual work:
 - o Writing (exam)(15%)
 - o Other activities (10%)
- Work in groups –oral presentations*- (15%)

2**:

- Exam:
 - o Grammar (20%)
 - o Vocabulary (10%)
 - o Reading (10%)
 - o Listening (10%)

*Students are required to prepare a presentation in groups of 3 people. The topic and title of the presentation will be reported to the teacher before 4th November.

**Students must obtain at least a mark of 3,5/10 on a separate basis in “1” and “2” in order to obtain the final mark.

Plagiarism in any activity will be penalized with a grade of 0/10 as final mark of the course. Students will have directly to sit the exam in June.

Bibliografía
