

Plan 203 Maestro-Esp.Lengua Extranjera

Asignatura 18876 MORFOSINTAXIS Y SEMANTICA III (INGLES)

Grupo 1

### Presentación

Estructura de la lengua. Gramática. Semántica y léxico.

### Programa Básico

### Objetivos

This subject is aimed at students with an advanced English level. It is assumed that students in this course have a good master of vocabulary and of the most common structure of English language, and are confident enough to speak quite fluently. The main objective of this subject is to put emphasis on developing language skills and on improving their linguistic competence using real texts and a theoretical-practical approach.

### Programa de Teoría

THEORY SYLLABUS:

#### GRAMMAR

- -ing forms and infinitives
- Modals
- Structures after reporting verbs
- Passive
- Conditionals
- Determiners
- Prepositions
- Word order and verb patterns
- Order of adjectives
- Confusing verbs

#### VOCABULARY

- Words with similar meaning
- Compound names
- Phrasal verbs
- Adjectives for places
- Verb formation
- Countable/uncountable
- Adjectives and nouns for personality
- Linking words
- Food and diet
- Parts of the body
- Physical problems
- Expressions with some verbs
- Crimes and criminals
- The greenhouse effect
- Deducing from context and using a dictionary

#### ENGLISH IN USE

- Lexical cloze
- Structural cloze
- Word formation

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- Error correction
  - Transformations
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## Programa Práctico

### PRACTICAL SYLLABUS:

#### READING

• Reading texts -from newspapers, magazines, Internet, literature, etc.- with tasks and questions. The focus of this section is on understanding the main points, details, text structure, or specific information.

#### SPEAKING

- Activities and games aimed at improving oral fluency and pronunciation.

#### LISTENING

- Listening texts with tasks and questions which become progressively more difficult.

#### WRITING

• In the writing tasks, emphasis will be placed on the need for good planning, taking notes and checking for mistakes.

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## Evaluación

The final mark will be accounted for as follows:

- 80 % written exam:
  - 20% grammar and vocabulary
    - 15% listening skills
  - 15% reading skills
  - 15% writing skills
  - 15% oral skills
- 20% extra exercises, participation and oral practice (assessed during the lessons)

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## Bibliografía

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