

Plan 239 Lic. en Filología Inglesa

Asignatura 43333 LENGUA INGLESA II

Grupo 1

### Presentación

Descripción detallada de la lengua inglesa con especial referencia al grupo nominal. Teoría y práctica.

### Programa Básico

### Objetivos

#### AIMS & OBJECTIVES.

This course is designed to provide students with a contemporary and in-depth analysis and description of some of the most relevant aspects of the English language. More specifically, the course focuses on the analysis of the noun category and of both the internal and external relations that involve the noun. Along the course, both oral and written skills will be taken into consideration in the study of nouns.

### Programa de Teoría

#### CONTENT.

In particular, the following aspects will be discussed:

- The noun and its formal properties
  - features and feature matrixes
  - phrasal properties: NP and DP
  - binding theory
- The noun and its functional properties
  - syntactic functions
  - case theory
  - thematic theory
- The noun and beyond
  - movement theory
  - from structure to interpretation

### Programa Práctico

Practice sessions will be of two types:

- practice A: the analysis of nominal structures in oral linguistic data;
- practice B: the completion of different exercises related to written skills.

### Evaluación

#### EVALUATION.

Students will be evaluated on the basis of three of the following tasks: assignments, oral presentation and either a project or the final exam. In addition, students will be evaluated on the basis of (i) the quality of the language used and (ii) the content.

- Assignments (30%)
  - practice A (15%): after each of the three main topics is presented and discussed in class, students will have a take-home assignment which they will have to return in a week. When filling in the different exercises in the assignments, students must only use the space provided;
  - practice B (15%): different activities related to written language use will be proposed.
- Oral presentation (20%). A number of articles will be handed in during the first month of class. Although all students must read all the articles, each article will be assigned to a group of 4 students, who will make an oral presentation on the assigned article. The oral presentation will be preceded by a series of meetings with the professor. Once the

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groups are settled, a calendar for oral presentations will be issued.

- Project (50%). Students may submit a project in which they are expected to provide an in-depth and scientific analysis of one of the topics included in the syllabus of this course. Topics may be approached from a theoretical perspective, a practical perspective, or a combination of the two. Topics may be proposed by the students or chosen from the ones suggested by the professor; in all cases, topics must be submitted in writing to the professor for approval by December 15 2010; this proposal must also include a tentative bibliography. All projects must be submitted directly to the professor by April 13 2011.

Format for projects. Projects must be written in English. They must be typed, double-spaced and stapled. The following information must appear at the beginning of the first page: student's name; name of the course and academic year; professor's name; date; title of the project.

- Final exam (50%). If the student completes all the assignments and the oral presentation adequately and hands in a good research project, the exam will be optional. The exam will include both the topics discussed in class and the articles presented and analyzed during the course, as well as issues dealt with in A & B practice sessions.

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## Bibliografía

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## Presentación

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## Programa Básico

## Objetivos

Lograr que el alumno alcance un conocimiento claro de las características formales y de las funciones sintácticas de los elementos de la lengua inglesa. Esta asignatura está especialmente encaminada a describir los constituyentes básicos del grupo nominal y su funcionamiento dentro de la oración.

## Programa de Teoría

1. Introduction
2. Nouns
3. The articles
4. Qualifying adjectives
5. Determiners
6. Pronouns
7. Quantifiers and indefinite pronouns
8. Adverbs and adverbials
9. Prepositions
10. Conjunctions

## Programa Práctico

Las clases prácticas irán encaminadas al desarrollo de las cuatro destrezas comunicativas básicas: Reading, Writing, Listening y Speaking, con especial interés en el perfeccionamiento de las destrezas orales.

## Evaluación

El alumno será evaluado en función de la calificación obtenida en el examen oficial de junio o septiembre y de su participación o aprovechamiento en los ejercicios que se realizarán en clase a lo largo del curso. La asistencia a clase es altamente recomendable.

## Bibliografía

Murphy, R. (1994) "English Grammar in Use". Cambridge: C.U.P.

\* SÁNCHEZ BENEDITO, F. (1991) "English Grammar for Spanish Speakers", Madrid: Alhambra-Longman.

\* THOMSON, A. J. & Martinet, A.V. (1980). "A Practical English Grammar". Oxford: O.U.P.

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\* Thomson, A. J. & Martinet, A.V. (1980). "A Practical English Grammar. Exercises". Oxford: O.U.P.

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