

## Plan 239 Lic. en Filología Inglesa

### Asignatura 43346 ANALISIS Y TRADUCCION DE TEXTOS INGLESES NO ESPECIALIZADOS I

Grupo 1

#### Presentación

Iniciación a las técnicas de traducción al español de textos ingleses no especializados (BOE, 26/6/98).

NOTICE: Since translation is a core activity in this course, both Spanish and English are bound to be equally used. Students are expected to be fluent users of English and Spanish in an academic context.

#### Programa Básico

El objetivo básico de la asignatura es ayudar al alumno a identificar los principales problemas con que nos encontramos a la hora de traducir al español textos ingleses no especializados, y lograr que se familiarice con las claves y técnicas que le puedan permitir resolver dichos problemas. El contenido de nuestro programa es de carácter eminentemente práctico. Se analizarán y traducirán textos auténticos extraídos de diversas fuentes.

#### Objetivos

The aim of this course is to provide students with skills, strategies and practical experience in the close reading, academic discussion and translation of non-specialized, non technical texts in English. A number of specific problems posed by the translation of such texts will furthermore be discussed.

On successful completion of this course, students will be able to:

- identify potential translation problems
- argue critically for their translation choices in linguistic terms

#### Programa de Teoría

##### I. INTRODUCTION

- 1- Standards of academic written work: an introduction
- 2- The notion of translation and types of translations
- 3- The translation process: facing a text for analysis and translation (general remarks)
- 4- A summary review of translation methods and procedures.
- 5- On-line and off-line translation aids and tools.

##### II. PRACTICAL ISSUES OF TRANSLATION

A selection of the following items will be illustrated and discussed in the course of practical activities. Priority will be given to simpler items in the list.

##### SIMPLE:

- Word-Order
- Grammatical equivalences
- Acronyms
- Proper names
- Culturally-bound terms and metaphors
- Anglicisms and false friends

##### COMPOUND:

- Assessing and translating text-cohesion.
- Structural repetition.
- Translation and language varieties
- Pragmatic presuppositions and translation
- Translating features of style: Syntax

## Programa Práctico

The course is mainly practical and is organized along a series of seminars for which students will be provided with printed materials. Each seminar revolves around a single text used for the purposes of analysis and translation. As for the latter, it will be predominantly from English into Spanish.

The texts will be non-technical and non-specialized: generally humanistic, journalistic and divulgative or simple literary texts.

Focus will be given on issues relating to some of the following special difficulties:

- names
- acronyms, short terms, abbreviations
- anglicisms and false friends
- figures, quantities, currencies, etc
- noun phrase: premodifiers
- metaphor
- non-verbal elements
- text cohesion. Repetition
- features of style: syntax

## Evaluación

Students will be evaluated on the basis of the following:

- 10% Participation and classwork. Students will be asked to hand in practices throughout the year
- 10% Assignment with oral presentation
- 80% Final paper (exam) tightly reproducing the structure and contents of practical seminars

Important Note:

- Examination dates and deadlines for practices /assignment will not be changed under any circumstance

## Bibliografía

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- GARCÍA YEBRA, V. 1994. Traducción: historia y teoría. Madrid: Gredos.
- HURTADO ALBIR, A.(ed). 1996. La enseñanza de la traducción. Castellón: Universitat Jaume I.
- HURTADO ALBIR, A. 2001. Traducción y traductología. Introducción a la traductología. Madrid: Cátedra.
- LÓPEZ GUIX, J. G. & MINETT WILKINSON, J. 1999. Manual de traducción inglés-castellano. Barcelona: Gedisa.
- RABADÁN, R & FERNÁNDEZ NISTAL, P. 2002. La traducción inglés-español: fundamentos, herramientas, aplicaciones. Universidad de León: Secretariado de Publicaciones.
- SÁEZ HERMOSILLA, T. 1994. El sentido de la traducción: reflexión y crítica. Universidad de León: Secretariado de Publicaciones.