

Plan 423 Grado en Traducción e Interpretación

Asignatura 41057 LENGUA B 1 (INGLÉS)

Grupo 1

## Presentación

## Programa Básico

## Objetivos

### 1. General objectives

The aim is to provide an integrated course for those students who have already reached an upper-intermediate level and should be working towards the standard of English required for taking examinations at advanced level. The course is designed:

- (a) to expand vocabulary and idiomatic expressions beyond what is required for survival English, and
- (b) to increase the students' reading ability and listening and writing skills through the analysis of the structure, lexis, register and style of a wide variety of texts.

### 2. Specific objectives

Students at this level of command of the English language should:

- (a) Understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in their field of specialization.
- (b) Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- (c) Produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

## Programa de Teoría

### THEORY SYLLABUS:

#### GRAMMAR

- Tense revision:
  - Present
  - Past
  - Future
- Passive

#### VOCABULARY

- Similar meanings
- Prepositions
- Collocations
- Compound nouns
- Phrasal verbs
- Adjectives for places
- Verb formation
- Countable/uncountable
- Order of adjectives
- Adjectives and nouns for personality
- Linking words

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- Food and diet
  - Parts of the body
  - Physical problems

#### ENGLISH IN USE

- Lexical cloze
  - Word formation
  - Error correction
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### Programa Práctico

#### PRACTICAL SYLLABUS:

##### READING

- Reading texts -from newspapers, magazines, Internet, literature, etc.- with tasks and questions. The focus of this section is on understanding the main points, details, text structure, or specific information.

##### SPEAKING

- Activities and games aimed at improving oral fluency and pronunciation.

##### LISTENING

- Listening texts with tasks and questions which become progressively more difficult.

##### WRITING

- In the writing tasks, emphasis will be placed on the need for good planning, taking notes and checking for mistakes.
    - o Describing
    - o Formal and informal letters
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### Evaluación

Students will be assessed on an individual exam in January, although work done during the year and participation will also be taken into account.

#### 1\*\*:

- Participation (10%)
- Individual work:
  - o Writing (exam)(15%)
  - o Other activities (10%)
- Work in groups –oral presentations\*- (15%)

#### 2\*\*:

- Exam:
  - o Grammar (20%)
  - o Vocabulary (10%)
  - o Reading (10%)
  - o Listening (10%)

\*Students are required to prepare a presentation in groups of 3 people. The topic and title of the presentation will be reported to the teacher before 4th November.

\*\*Students must obtain at least a mark of 3,5/10 on a separate basis in “1” and “2” in order to obtain the final mark.

Plagiarism in any activity will be penalized with a grade of 0/10 as final mark of the course. Students will have directly to sit the exam in June.

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### Bibliografía

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