

Plan 423 Grado en Traducción e Interpretación

Asignatura 41063 LENGUA B 2 (INGLÉS)

Grupo 1

## Presentación

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## Programa Básico

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## Objetivos

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### 1. General objectives

The aim is to provide an integrated course for those students who have already reached an upper-intermediate level and should be working towards the standard of English required for taking examinations at advanced level. The course is designed:

- (a) to expand vocabulary and idiomatic expressions beyond what is required for survival English, and
- (b) to increase the students' reading ability and listening and writing skills through the analysis of the structure, lexis, register and style of a wide variety of texts.

### 2. Specific objectives

Students at this level of command of the English language should:

- (a) Understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in their field of specialization.
  - (b) Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
  - (c) Produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
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## Programa de Teoría

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### THEORY SYLLABUS:

#### GRAMMAR

- Reported speech
- Modal verbs
- Emphatic structures and inversion
- Confusing verbs

#### VOCABULARY

- Prepositions
- Similar meanings
- Phrasal verbs
- Holiday mishaps
- Expressions with bring, make, take, come
- Spelling
- Crime and criminals
- The greenhouse effect
- Work conditions
- Word formation

#### USE OF ENGLISH

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- Lexical cloze
  - Structural cloze
  - Word formation
  - Error correction
  - Transformations
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## Programa Práctico

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### READING

- Reading texts -from newspapers, magazines, Internet, literature, etc.- with tasks and questions. The focus of this section is on understanding the main points, details, text structure, or specific information.

### SPEAKING

- Activities and games aimed at improving oral fluency and pronunciation.

### LISTENING

- Listening texts with tasks and questions which become progressively more difficult.

### WRITING

- In the writing tasks, emphasis will be placed on the need for good planning, taking notes and checking for mistakes.
    - o Reviews
    - o Articles
    - o Reports
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## Evaluación

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IT IS ESSENTIAL TO HAVE PASSED LENGUA B1 TO BE ASSESSED IN LENGUA B2.

Students will be assessed in an individual exam in May, although work done during the year will also be taken into account:

- Individual work:
  - o Reading and writing (10%)
- Work in groups –oral presentations\*- (15%)
- Other activities (individual or in groups) (15%)
- Exam:
  - o Grammar (20%)
  - o Vocabulary (10%)
  - o Reading (10%)
  - o Listening (10%)
  - o Writing (10%)

\*Students are required to prepare a presentation in groups of 3 people. The topic and title of the presentation will be reported to the lecturer before 31st March.

Plagiarism in any activity will be penalized with a grade of 0/10 as final mark of the course. Students will have directly to sit the exam in July.

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## Bibliografía

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