

Plan 536 MÁSTER EN ESTUDIOS INGLESES AVANZADOS: LENGUAS Y CULTURAS DE CONTACTO

Asignatura 51812 METHODOLOGICAL AND RESEARCH RESOURCES FOR ENGLISH LANGUAGE TEACHING

Tipo de asignatura (básica, obligatoria u optativa)

Optional

Créditos ECTS

3 ECTS credits

Competencias que contribuye a desarrollar

General competences:

- G1. Capacity to analyze and summarize basic concepts in the teaching of a second language
- G4. Capacity to understand basic theoretical concepts dealing with English language teaching
- G9. Capacity to use some research tools and to collect necessary information to understand and analyze the basic properties of the English language and how to teach them

Specific competences:

- E2. Capacity to communicate in oral and written English in academic and formal contexts
- E6. Capacity to understand how English language works and how to teach it
- E24. Capacity to perform a linguistic analysis of the properties of some English structures

Objetivos/Resultados de aprendizaje

The course is conveniently divided into two sections. The first section is designed to offer students a chance to think about the practice of English Language Teaching (ELT) as a skill and a craft where a synergic combination takes place between the language teacher's personal talents, the particularities of each teaching context, and a battery of well-known techniques and methodologies sanctioned by a long history of second and foreign language teaching. The second section projects forward onto the future of ELT by incorporating more recent trends and research endeavors in the field of linguistics, like corpus analysis and its application to English language teaching and investigation, enriching ELT with new perspectives.

Students taking this course will:

- acquire basic knowledge about the fundamentals of ELT;
- learn to think critically about teaching methodologies and analyze and evaluate the potentialities of old and new teaching strategies;
- be able to plan in advance their own ELT practice, to adapt it to contextual variables, and to constantly benefit from the advances made on adjacent and related research fields;
- explore the use of different types of corpora as potential tools for English language teaching and learning.

Contenidos

Part 1. ELT Methodological Resources

1. An overview of ELT concepts, methods, principles and variables
2. Parameterizing ELT: four skills, language dimensions and beyond
3. ELT disciplines that contribute to ELT. An overview
4. Discourse Analysis and ELT
5. A case study: the teaching of English pronunciation

Part 2. ELT Research Resources

6. The use of corpora in language learning and teaching
7. Applications of spoken and written corpora: Research on English language teaching
8. From data analysis to its application in the classroom: Natural Translation/Interpreting in bilingual contexts

Principios Metodológicos/Métodos Docentes

In-class sessions will consist of lectures and group discussions. Some practical written tasks will be required from the students at the end of the course.

Crterios y sistemas de evaluaci3n

PROCEDURE

%

OBSERVATIONS

Tasks

80%

Tasks will include practical exercises and/or theoretical approaches, which will be done individually (the dates will be set up from the beginning of the course and will be posted in Moodle when the course opens)

Active participation in class

20%

Active participation will be assessed on the students' capacity to provide reasoned arguments and to carry out practical activities in the classroom

Academic papers presented as final papers will be assessed according to the following criteria:

FORMAT

- Referencing and quoting must be adequate and uniform;
- Text format and page design must be adequate (margins, indentations, uniform font and font-size, etc.).

EXPRESSION:

- Clarity and correctness: grammatical mistakes must be avoided; contents must be expressed with clarity; vagueness and inaccuracy will be negatively sanctioned;
- Style: expressive competence in the handling of words must be evidenced;
- Distribution of contents: paragraphs must be combined into thematically coherent periods.

STRUCTURE

- A clear and adequately articulated paper must include a review of the state-of-the-art, the main goals of the study, the description of the methodology and the results derived from the study, a rigorous discussion of the results and an adequate conclusion.

CONTENT

- The paper must address one of the topics proposed by the instructor;
- The paper must show some sort of intellectual contribution from the student, e.g.
 - o to develop properly constructed theoretical models or methodological positions;
 - o to develop competences related to synthesis, analysis, deduction, induction, etc.
- The paper must be solid and pertinent to the topics developed throughout the course;
- No form of plagiarism will be accepted.

Recursos de aprendizaje y apoyo tutorial

Necessary resources: Access to Internet and UVa e-campus (Moodle platform)

Office hours: they will be posted via Moodle from the beginning of the course.

Calendario y horario

Information about the schedule will be provided at www.masterenglishstudies.eu

Tabla de Dedicaci3n del Estudiante a la Asignatura/Plan de Trabajo

ACTIVITIES

IN-CLASS HOURS

OUT-OF-CLASS HOURS

Preliminary activities

1

Lectures, tasks, seminars in class

17

9

Discussions/oral expositions

6

8

Assignment preparation

6

28

TOTAL = 75 hours

In-class=30 hours
Autonomous work =45 hours

Responsable de la docencia (recomendable que se incluya información de contacto y breve CV en el que aparezcan sus líneas de investigación y alguna publicación relevante)

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Dr. Esther Álvarez de la Fuente alvareze@fyl.uva.es

Idioma en que se imparte

English
