

Plan 536 MÁSTER EN ESTUDIOS INGLESES AVANZADOS: LENGUAS Y CULTURAS DE CONTACTO

Asignatura 53561 COMPARATIVE APPROACHES TO ENGLISH GRAMMAR

Tipo de asignatura (básica, obligatoria u optativa)

Optativa

Créditos ECTS

6

Competencias que contribuye a desarrollar

- Capacity to understand and express the knowledge acquired.
- Capacity to communicate and express the said knowledge in English.
- Capacity to work and be confident with some of the linguistic tools available for linguistic analysis.
- Capacity to work in a team.
- Capacity to carry out a linguistic analysis based on spontaneous/experimental data.

Objetivos/Resultados de aprendizaje

The course aims at helping students develop the skill of integrating grammar in the English as a foreign language classroom from a discursive perspective. Its practice increases our awareness of the many resources and strategies which may be employed by participants in the most varied communicative situations.

When students have successfully completed this course, they will be able to:

- Be aware of the interplay between language forms and the functions. These forms serve in their contexts of use.
- Discuss and use different approaches to teach grammar (deductive vs inductive). --Discuss and try out different techniques to clarify a particular grammar item.
- Analyze and correct student's use of English in a productive way.
- Be aware of the utilization of Internet and digital resources in teaching English language. --Apply a good and efficient model for the teaching of grammar.
- Do research in the field of language teaching.

Contenidos

1. Approaches to grammar
2. Analyzing language: Form and meaning
3. Grammar: Clarifying and focusing
4. Language, systems and syllabuses. Forms, functions, notions & texts
5. Working on accuracy: Error correction in the EFL classroom
6. Making the most of the strategies, resources and materials of instruction
7. Research in language teaching

Principios Metodológicos/Métodos Docentes

Class meetings will consist of lectures, group discussions, and oral presentations in a wide range of ELT tasks. The students will also have to practice through in-class simulations of real teaching. Since regularly we have an international mix of students in the course, there will be ample opportunity for participants to share their own ideas and experiences in the classroom. Active participation will be required in all the sessions.

Crterios y sistemas de evaluaci3n

On completion of the course, students will be required to hand in a paper consisting of a grammatical and methodological analysis of a text and the production of a detailed unit of work. Evaluation will be done on the basis of active participation in the sessions and quality of the paper. The paper presented in this course will be part of the final Master's dissertation.

Evaluation will be done on the basis of class participation and class work (60%) Quality of the presentations (40%)

Calendario y horario

The schedule is posted on the Internet website for the master's program (<http://masterenglishstudies.eu>).

Tabla de Dedicaci3n del Estudiante a la Asignatura/Plan de Trabajo

Classroom activities	
Hours	
Outside classroom activities	
Hours	
Theoretical lectures	
12	
Individual work	
26	
Classroom practices	
12	
Group work	
26	
Seminars & group work	
19	
Tasks	
25	
Assessment	
5	
Final paper	
25	
Total	
48	
Total	
102	

Responsable de la docencia (recomendable que se incluya informaci3n de contacto y breve CV en el que aparezcan sus lneas de investigaci3n y alguna publicaci3n relevante)

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Idioma en que se imparte

Ingl3s