

51805 Corpus Linguistics and Its Applications

6 creds., 2nd semester

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Methodology

Class meetings will consist of lectures, group discussions, and oral presentations. The course will put strong emphasis not only on oral discussions, but also on activities designed to stimulate the students' critical thinking and writing skills. Since regularly we have an international mix of students in the course, there will be ample opportunity for participants to share their own ideas and experiences of space and mobility, and to bring these to bear on the analysis of corpus-based and corpus-driven data.

Due to the Covid-19 situation, the second part of the course (3 credits) moves from face-to-face teaching to **remote learning**. Please use the online materials available for this course (ppt, links, ...)

Assessment

A selection of texts (including but not limited to those indicated above) will be specified at the beginning of the course. Students will have to prepare two assignments.

Students will be evaluated on a combination of two assignments -1st assignment (50%), 2nd assignment (45%)- and their participation in lessons (5%). This is valid for 1st and 2nd sittings (Convocatoria ordinaria y extraordinaria). **Information about the assignments:**

First assignment (50% of final mark)

Read the chapters included in the **required reading** section and answer the corresponding tasks.

Second assignment (45% of final mark)

1. Build a **very small** specialized corpus. Aim: to learn the process, not to compile a 'real' one.
Size: a minimum of 10 files
2. Students must write an essay describing the process and explaining:
 - a. The purpose for the corpus compilation (research question that leads to compile your corpus)
 - b. The criteria for compilation (connected to the research question)
 - c. How corpus files are organized (names, folders...)
 - d. Any other significant issue (tagging...) worth commenting
 - e. Possible uses and applications of the corpus and how to extract information from it (tools...)

Schedule

The course meets twice a week, in the seminar room of the English Department. We will have 10 three-hour sessions, to be distributed in the five weeks of the third teaching period (second semester). The schedule is posted on the Internet website for the master's program. **Due to the Covid-19 situation, the second part of the course moves from face-to-face teaching to remote learning. Please use the online materials available for this course.**