Course Guidelines

Course	METHODOLOGICAL AND RESEARCH FOR ENGLISH LANGUAGE TEACHING
Area	ENGLISH STUDIES
Module	THE ENGLISH LANGUAGE AND LINGUISTICS PROGRAM
Degree	MASTER IN ADVANCED ENGLISH STUDIES
Program	PhD	**Code**	51812
Teaching period	Third Period: 3 May-3 June	**Type**	Optional
Level	Postgraduate	**Year**	1st year
ECTS Credits	3
Language of instruction	English
Professors	Enrique Cámara Arenas Esther Álvarez de la Fuente
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Office hours	online
Department	English Philology

4. Content/Topics

c. Contenidos (NO MODIFICATIONS)

d. Methodology (FROM 13-03-2020)

Theoretical lectures will alternate with warm-up activities, brainstorming, critical discussions and debate, and meta-cognitive self-reflection tasks. For the online implementation of this part of the course, the Moodle platform will be used. Course content will be uploaded in the form of Moodle Books, interactive Lessons and video-tutorials; debate will be promoted via Moodle Forum; and a number of open Essay questions will be presented to the students in order to promote reflection on the different topics; tutoring will take place individually and/or in groups through videoconferencing.

e. Work plan

The general dynamics of this part will consist in activating previous knowledge, assimilating new contents, and working out their practical applications through group work and discussion via Moodle, the Forum and videoconfencing. Tutoring (individual or in groups) will also take place via Moodle and/or videoconferencing.

f. Assessment

A 1500-word academic paper on a topic provided by each instructor and students have to upload them on Moodle.

j. Chronogram (NO MODIFICATIONS)

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5. General methodology and assessment

PROCEDURE	%	OBSERVATIONS
Tasks	70%	Tasks will include practical exercises and/or theoretical approaches, which will be done individually (the dates will be set up from the beginning of the course and will be posted in Moodle when the course opens)
Active participation	30%	Active online participation via Moodle will be assessed on the students´ capacity to provide reasoned observations

Academic papers presented as final papers will be assessed according to the following criteria:

FORMAT
- Referencing and quoting must be adequate and uniform;
- Text format and page design must be adequate (margins, indentations, uniform font and font-size, etc.).

EXPRESSION:
- Clarity and correctness: grammatical mistakes must be avoided; contents must be expressed with clarity; vagueness and inaccuracy will be negatively sanctioned;
- Style: expressive competence in the handling of words must be evidenced;
- Distribution of contents: paragraphs must be combined into thematically coherent periods.

STRUCTURE
- A clear and adequately articulated paper must include a review of the state-of-the-art, the main goals of the study, the description of the methodology and the results derived from the study, a rigorous discussion of the results and an adequate conclusion.

CONTENT
- The paper must address one of the topics proposed by the instructor;
- The paper must show some sort of intellectual contribution from the student, e.g.
  o to develop properly constructed theoretical models or methodological positions;
  o to develop competences related to synthesis, analysis, deduction, induction, etc.
- The paper must be solid and pertinent to the topics developed throughout the course;
- No form of plagiarism will be accepted.

6. Students´ total workload (NO MODIFICATIONS)

8. Final considerations

Online classes will be based on lectures and individual and/or group-work sessions.