

**Course syllabus**

Subject	Internship
Qualification	International Semester Programme in Forestry
Language	English
ECTS	6
Lecturers	María Belén Turrión (coordinator) Teachers of the International Semester Programme in Forestry
Contact details	Coordinator: María- Belén Turrión Nieves. e-mail: bturrión@agro.uva.es Phone: 979 108 331 Edificio Principal ETSIIAA (Green building, office: HF 1.07- HF 020).
Tutorial hours	M Belén Turrión: Monday 9:00 – 10:00 and 13:00 – 14:00; Tuesday and Wednesday 8:00 – 10:00
Department	Departamento de Ciencias Agroforestales Departamento de Producción Vegetal Departamento de Ingeniería Agrícola y Forestal

1. General course description**1.1. Scope**

The research internship experience provides the student with an opportunity to explore career interests while applying knowledge and skills learned in the classroom in a research setting. The experience also helps students gain a clearer sense of what they still need to learn and provides an opportunity to build professional and research networks.

Internships are experiential learning activities designed to provide students with opportunities to make connections between the theory and practice of academic study and the practical application of that study in a professional and research work environment.

Internships will be completed under the guidance of supervisor who is an academic tutor who in combination with the student will create a framework for learning and reflection. The internships will be done in the Department where the supervisor (academic tutor) belongs to.

1.2. Pre-requisites

Internships are open only to students who have completed at least six semesters in their home Degrees, at least two of which should be in a department related to the internship. English language skills for reading, speaking and writing are needed.

2. Course Objectives and Student Learning Outcomes

By the end of the internship, students should be able to:

- 1) Reflect on their research internship experience and what they learned from it
- 2) Understand challenges and opportunities in forestry and natural resources professions



- 3) Improve their facilitation, communication, and conflict resolution skills
- 5) Consider and articulate their desired long-term contributions to natural resources and society

3. Assignment of supervisors (academic tutors)

At the beginning of the semester a list with the name of the supervisors, their Departments and the topic of the Research Internship will be provided to the students by the coordinator of the Research Internship. The students will have to choose the research topic

A supervisor (Academic Tutor) will be assigned to each student. The academic tutor will be a professor of the Forestry International Semester Programme.

4. Methods of Instruction

The student and the supervisor will complete a study plan prior to beginning the internship.

Upon completion of the internship the student will provide:

- a record (log) of daily activities
- a 5-10 page synthesis paper synthesizing the student experience and the activities carried out

The supervisor will approve, oversee and grade the academic assignments carried out by the student during the internship.

The specific dates and times that the student will be at the Department where he/she will carry out the Research Internship will be determined by their supervisor, in consultation with the student.

5. Grading Criteria

Student assessment	Percentage of final grade	Type of activity	Comments
Study plan prior to beginning the internship	20 %	Mandatory assignments	At the beginning the internship In collaboration with the supervisor
Record (log) of daily activities	20 %	Mandatory assignment	The supervisor will check the time and activities carried out
Final report of internship	60 %	Mandatory assignment	Between 5 to 10 pages

6. Internship Policies

Policy on Academic Ethics and Honesty:

The University of Valladolid (UVa) regards plagiarisms and cheating as a serious academic offense. Student responsibility, besides maintaining a high standard of personal honesty, includes taking precautions to prevent others from copying their work. A student's assessed work may be reviewed with plagiarisms detection computer software. The use of other authors' work in your assignments must be properly referred and/or acknowledged.