



Addendum Course syllabus (2 <sup>nd</sup> semester 2019-2020)			
Course	The Intercultural Dimension in Language Education		
Module	MODULE # 01: Competences in communication		
Degree	International Semester on Education		
Plan code	904	Course code	75050
Teaching period	Second semester	Type	Compulsory
Level	Degree	Academic year	2019/2020
ECTS	2,5 ECTS		
Language	English		
Lecturer	Francisco Javier Sanz Trigueros		
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Department	018 Department of Didactics of Language and Literature		

#### 4. Contents and/or thematic blocks (SOLO SI HAY MODIFICACIÓN POR EL ESTADO DE ALARMA)

Block X: "Block name"

ECTS:

c. Contents

d. Teaching methods

e. Work plan

f. Assessment

j. Timing

CARGA ECTS	PERIODO PREVISTO DE DESARROLLO

*Añada tantos bloques temáticos como considere.*

**5. Methodology for the on line teaching from 13.03.2020**

The methodological procedures must turn into virtual lessons in the form of seminar classes, cooperative learning and autonomous learning.

- The Virtual Campus will be the main medium of communication with the students through the tools available: the Chat, the Forum, the Task, Instant Messaging, URL links, File Folders, Questionnaires, and so on.
- Deadlines to turn in the assignments will be announced beforehand through Virtual Campus and /or e-mail.
- Explanations will be done by the lecturer either through tools such as *Lifsize*, *Skype Empresarial*, *Twitch*, *Cisco Webex*, *Zoom*, or by means of uploaded written documents.
- Trustworthy videos selected from *Youtube* will be occasionally embedded to support theoretical contents.

**6. Student dedication to the course from 13.03.2020**

Synchronous activities	HOURS	Asynchronous activities	HOURS
Theoretical lectures	6	Autonomous work: tasks through Virtual Campus	30
Hands-on sessions	11		
Total	17	Total	30

**7. Evaluation system and characteristics**

INSTRUMENT/PROCEDURE	PERCENTAGE	COMMENTS
Participation in online dynamics	25	
Practice activities	50	
Contribution to the integrated project	25	



#### GRADING CRITERIA

##### Participation in online dynamics

- Attendance record in every lesson: 5 %
- High involvement in the activities by asking questions and sharing ideas: 20 %

##### Practice activities

- TASK 1: 10 % (in-class activity conducted and delivered before the alarm state)
- TASK 2: 10 % (in-class activity conducted and delivered before the alarm state)
- TASK 3: 10 % (in-class activity conducted and delivered before the alarm state)
- TASK 4: 10 % (it should be delivered through the Virtual Campus after the alarm state)
- TASK 5: 10 % (it should be delivered through the Virtual Campus after the alarm state)

##### Contribution to the integrated project

- TASK 6 : 25 % (it should be delivered through the Virtual Campus after the alarm state)

#### 8. Final considerations