



Course Guidelines

Course	English Descriptive Grammar II		
Area	A2 (Scientific description of the English language)		
Module	A		
Degree	English Studies Degree		
Program	Degree: English Studies	Code	47148
Teaching period	2 nd semester	Type	Basic Formation
Level	Undergraduate	Year	1 st year
ECTS Credits	6		
Language of instruction	English		
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Office hours	Not available yet		
Department	English Philology		

1. Aim of the course

1.1 Contextualization

English Descriptive Grammar II is the first course included in the area of the scientific description of the English language. It is taught in the first year of the English Studies Degree and it is focused on the basic structural properties associated with English and, particularly, with the verb phrase.

1.2 Relationship with other areas

It is related to the courses belonging to both the A1 and the A2 areas (Scientific description of the English language). It is meant to expand students' knowledge about English grammar, which is a topic covered by other two courses of the English Studies Degree: *English Descriptive Grammar I* (first year, first semester) and *English Descriptive Grammar III* (second year, first semester).

1.3 Prerequisites

It is recommended to have an English level equivalent to B1 in the Common European Framework of Reference for Languages.

2. Competences

2.1 General competences

- G1. Capacity to analyze and summarize basic concepts in the study of language
- G4. Capacity to understand basic theoretical concepts dealing with English grammar
- G9. Capacity to use some research tools and to collect necessary information to understand and analyze the basic grammatical properties of the English language



2.2 Specific competences

- E2. Capacity to communicate in oral and written English in academic and formal contexts
- E6. Capacity to understand how English language works
- E24. Capacity to perform a linguistic analysis of the properties of the English verb phrase

3. Main objective

This course is designed to provide students a description of the basic grammatical properties of the verb phrase in English, which will contribute to their understanding of basic concepts related with the analysis of the English language.

4. Students´ total workload

IN-CLASS ACTIVITIES	ECTS	OUT-OF-CLASS ACTIVITIES	ECTS
Lectures	1	Theoretical work	1
Practical tasks	1	Practice work	1
Seminars/Tutorials	0,25	Preparation and elaboration of tasks/ exercises	1
Assessment	0,25	Exam preparation	0,5
Total	2,5	Total	3,5

5. Topics

Block 1: INTRODUCTION TO GRAMMATICAL CATEGORIES

Workload (ECTS credits):

a. Contextualization and justification

This topic deals with the main basic concepts about grammatical categories and structures in English, which will be necessary for the understanding of further content.

b. Objectives

The main objective of this topic is to provide the students a basic knowledge about some important grammatical concepts.

c. Content

Basic notions for the study of English grammar: categories and constituents. Different terminology in English and Spanish.

d. Methodology

The contents will be presented through theoretical and practical lectures, and a seminar at the end of the topic.

e. Work plan

Theoretical lectures will be followed by practical tasks which will be corrected in class and so students will be in charge of providing or discussing the answers through active participation.

f Assessment

A compulsory assignment and an active participation in class will be part of the students´ continuous evaluation.

g. Basic bibliography

Aarts, B. 2011. *Oxford modern English grammar*. Oxford: OUP.
 Conrad, S., D. Biber & G. Leech. 2002. *Student grammar of spoken and written English workbook*. London: Longman.
 Cowan, R. 2008. *The teacher’s grammar of English. A course book and reference guide*. Cambridge: C.U.P.
 Delahunty, G.P. & Garvey, J.J. 2010. *The English language: from sound to sense. Perspectives on writing*. The WAC Clearinghouse and Parlor Press.
 Depraetere, I. & Langford, C. 2012. *Advanced English grammar. A linguistic approach*. New York: Bloomsbury.
 Fenn, P. & G. Schwab. 2018. *Introducing English syntax. A basic guide for students of English*. London: Routledge.
 Katz, S.R. 2020. *American English grammar. An introduction*. New York: Routledge.
 Lobeck, A. & K. Denham. 2014. *Navigating English grammar. A guide to analyzing real language*. M.A.: Willey-Blackwell.
 Rardford, A. 2016. *Analysing English sentences*. Cambridge: C.U.P.
 Van Gelderen, E. 2010. *An introduction to the grammar of English*. Amsterdam: John Benjamins.

i. Necessary resources

Access to Internet and UVa e-campus (Moodle platform)



Block 2: THE SYNTACTIC TYPOLOGY OF VERBS

Workload (ECTS credits):

a. Contextualization and justification

The topic focuses on different English verb types and the basic sentence patterns associated with them.

b. Objectives

To learn about the basic properties of the basic English verb types and the nature of their complementation.

c. Content

The content is focused on the English verb typology and the functions associated with the verb phrase.

d. Methodology / e. Work plan / f. Assessment

As in Topic 1 above.

g. Basic bibliography

Aarts, B. 2011. *Oxford Modern English Grammar*. Oxford: OUP.
 Garrudo, F. 1991. *Diccionario sintáctico del verbo inglés*. Barcelona: Ariel.
 Huddleston, R. & G.K. Pullum. 2005. *A Student's Introduction to English Grammar*. Cambridge: C.U.P.

h. Complementary bibliography

Dekeyser, X. et al. 2011. *Foundations of English grammar. For university students and advanced learners*. Leuven: Acco.
 Hasselgård, H. 2010. *Adjuncts Adverbials in English*. Cambridge: C.U.P.
 Huddleston, R. & G.K. Pullum. 2005. *A student introduction to English grammar*. Cambridge: C.U.P.

i. Necessary resources

As in topic 1 above.

Block 3: THE VERB INFLECTION IN FINITE AND NON-FINITE SENTENCES

Workload (ECTS credits):

a. Contextualization and justification

The topic is meant to analyse different grammatical aspects associated with verbal inflection in English in finite and non-finite sentences.

b. Objectives

To learn how to identify and solve the difficulties that result from the analysis of verbs taking into account inflection.

c. Content

The content is focused on the grammatical aspects of tense, aspect and modality and the verb inflection in finite and non-finite sentences.

d. Methodology / e. Work plan / f. Assessment

As in topic 1 above.

g. Basic bibliography

Biber, D. et al. 1999. *Grammar of Spoken and Written English*. London: Longman.
 Declerck, R. 2006. *The grammar of the English verb phrase. Vol. 1: The grammar of the English tense system. A comprehensive analysis*. Berlin: Mouton de Gruyter
 Huddleston, R. & G.K. Pullum. 2002. *The Cambridge Grammar of the English Language*. Cambridge: C.U.P.
 Quirk et al. 1985. *A Comprehensive Grammar of the English Language*. London: Longman.

h. Complementary bibliography

Aarts, B. 2011. *Oxford Modern English Grammar*. Oxford: OUP.
 Lewis, M. 2002. *The English verb. An exploration of structure and meaning*. Boston, MA: Thomson Heinle.
 Brown, K., and J. Miller. 2016. *A critical account of English syntax. Grammar, meaning, text*. Edinburg: EUP.

i. Necessary resources

As in topic 1 above.

6. Chronogram

TOPIC	ECTS CREDITS	TIME-FRAME
I – INTRODUCTION	1,5	1 st - 3 rd weeks
II – THE SYNTACTIC TYPOLOGY OF VERBS	2	4 th - 8 th weeks
III – THE VERB INFLECTION IN FINITE AND NON-FINITE CLAUSES	2,5	9 th - 15 th weeks





7. General methodology and assessment

FIRST CALL

PROCEDURE	%	OBSERVATIONS
Assignments	40%	Assignments will include practical exercises, which will be done individually or in groups. To carry them out, the students will be required to be present in the classroom the date the assignments are due or submit them via Moodle (if the pandemic situation requires it). The due dates will be indicated in the chronogram from the beginning of the course and posted in Moodle when the course opens. The grade corresponding to these assignments will be added to the first-call final exam.
Final exam	60%	The written final exam will include questions about issues discussed in the lectures and the practical classes. The students will be required to be present in the classroom the date the exam is due or submit it via Moodle (if the pandemic situation requires it).

*Only those students who have submitted **none** of the assignments or enrolled in the **Fin de Carrera call** will be assessed in terms of the final exam only (100%). Tutorials will be available for these students as well.

SECOND CALL

PROCEDURE	%	OBSERVATIONS
Final exam	100%	The written final exam will include questions about issues discussed in the lectures and the practical classes. The students will be required to be present in the classroom the date the exam is due or submit it via Moodle (if the pandemic situation requires it).

*If the student decides to keep the continuous evaluation grade obtained in the first call, the final exam worth will be 60%.

8. Final considerations

Seminars will be based on individual and group-work sessions.